

Kenneth M. Hill
Individualized Induction Plan

CPSEL Standard 4

Overarching Goal: Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

CPSEL Descriptions of Practice (DOPs) for Standard 4

4.1 Collaborate to incorporate the perspective of families and community members

4.2 Establish and manage linkage between the site and the larger community context

4.3 Engage and coordinate support from agencies outside the school

Review the CPSEL rubric as you develop your goals.

Assessment Data	Action Steps	Evidence/Artifacts	Result of Action Step <i>Impact</i>
4.1 – Collaboration and ownership of families and community stakeholders or educational partnerships to build community structures related to Business and Tourism opportunities	Chat with the principal bi-monthly Back to School Open House School Police Presentations PBL Professional Judging Volunteers Creating Creators Film Creation CSLA dual enrollment Cultural Celebrations via Parent Center and CoS Coordination Social Media Communication via Website, instagram, Schoology, etc.	Chat with the principal ppt. Flyers specific to celebrations (e.g., Cesar Chavez, Acceleration Days, SBAC, PBL presentations Educare and Gear UP coordination with outside community volunteers	Choice Board curricula Cesar Chavez celebrations Acceleration Day Interventions with 3 tier system of intervention to enrichment The Dream Center focused on career orientation Creating Creators Collaborations with community film makers to support PBL presentations specifically for ELD 1-2 populations
4.2- Extend opportunity, resources, and data-driven strategies to integrate all stakeholders to activate and expand	Action steps are outlined above	Parent/Community support through the CoS Coordinator	Intermittent SSPT support

the ecological framework of the learner	<p>Chat with the principal bi-monthly</p> <p>Back to School</p> <p>Open House</p> <p>School Police Presentations</p> <p>PBL Professional Judging Volunteers</p> <p>Creating Creators Film Creation</p> <p>CSLA dual enrollment</p> <p>Cultural Celebrations via Parent Center and CoS Coordination</p> <p>Social Media Communication via Website, instagram, Schoology, etc.</p>	<p>PSW, PSA, SSPT, BIP, SCA, Educare, Dual Enrollment, Newcomer programs</p> <p>Chat with the principal ppt.</p> <p>Flyers specific to celebrations (e.g., Cesar Chavez, Acceleration Days, SBAC, PBL presentations</p> <p>Educare and Gear UP coordination with outside community volunteers</p>	<p>Targeted and progressive Community of School resources aiding Newcomer families</p> <p>ITD support services for at-home computers and wifi offered thru LAUSD</p>
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Signatures (CPSEL Standard 4):

Candidate

Site Coach

Course Instructor