

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 02.10.2023

<p>Coaching Session 1: SBAC Testing:</p> <p>I. Castro and Hill review 2021-22 Testing Calendar</p> <p style="padding-left: 20px;">A. Review conflicts with school calendar and other Pilot school events</p> <ol style="list-style-type: none"> 1. BT PBL calendar 2. GS, SJ, and ALC testing calendars 3. GS, SJ, and ALC shared library usage 4. Lowe Librarian shared calendar to reserve facility 	<p>Candidate's Next Steps:</p> <p>Hill will talk with ALC Gonzalez and ST Meza to share tentative testing calendar and discuss possibility of using shared library facility; Hill will talk with BT grade-level PBL teams to discuss alignment with PBL presentations and library usage. Hill will discuss with Lowe latest calendar and adjustments.</p>
<p>Coaching Session STANDARDS:</p> <p>STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</p> <p style="padding-left: 40px;">3B-1 Develop schedules and assign placements that are student-centered and maximize instructional time and staff collaboration.</p> <p style="padding-left: 40px;">3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment.</p> <p style="padding-left: 40px;">3B-4 Engage stakeholders in using problem solving and decision-making processes and distributed leadership to develop, monitor, evaluate and revise plans and programs.</p>	<p>Coach's Next Steps: Castro will follow up with Coaching Session #2 and seek BnG requirements with Manager Ernie Garcia; align with Lowe Librarian</p>
	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda and work on instructional practices for SBAC intervention. Also, began to consider library organization</p>
	<p><input type="checkbox"/> Next Meeting Date & Time: 02.17.23</p>

California Program Standards for Educational Leaders:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization | <ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal & Cultural Context |
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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 02.17.2023

<p>Coaching Session 2: SBAC Testing:</p> <p>I. Castro and Hill review changes in 2022-2023 Testing Calendar based on previous 2021-22 SBA testing model</p> <ul style="list-style-type: none"> A. Review updated conflicts with school calendar and other Pilot school events (see previous agenda) B. Hill update Castro on SJ ALC, Lowe, and BT PBL's to make final adjustments. C. Hill update Castro on BnG coordination and cafeteria manager possibilities. D. Consider instructional strategies and intervention models 	<p>Candidate's Next Steps: Hill will use Bulletin updates, PD, and ILT agenda to communicate testing coordination. Hill will explore and integrate Saturday and after-school SBA intervention opportunities with Salazar and Lizaola for ELA and Math prep. Hill will coordinate with SBA BT stakeholders for pep assembly and intrinsic efforts</p>
<p>Coaching Session STANDARDS:</p> <p>STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3A: Operations and Facilities Leaders provide and oversee a functional, safe, and clean learning environment.</p> <ul style="list-style-type: none"> 3A-1 Systematically review the physical plant and grounds to ensure that they are safe, meet Americans with Disabilities Act (ADA) requirements, and comply with conditions that support accessibility for all students. 3A-3 Manage the acquisition, distribution, and maintenance of equipment, materials, and technology needed to meet the academic, linguistic, cultural, social-emotional, and physical requirements of students. 3A-4 Work with stakeholders and experts to plan and implement emergency and risk management procedures for individuals and the site. 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda and work on instructional practices for SBAC intervention refinements and accountability measures. Update on organizational and instructional practices.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 02.24.23</p> <p>Standards Contd. Previous and overlapping Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career. 3B-1 Develop schedules and assign placements that are student-centered and maximize instructional time and staff collaboration. 3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment. 3B-4 Engage stakeholders in using problem solving and decision-making processes and distributed leadership to develop, monitor, evaluate and revise plans and programs.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 02.24.2023

<p>Coaching Session 3: SBA Intervention and Facilities Coordination</p> <p>I. Castro and Hill review 2022-2023 SBA changes and Instructional integration</p> <ul style="list-style-type: none"> A. Review updated BnG developments, instructional designs, and facilities requirements. B. Hill update Castro on beyond the bell intervention plans, communications, and data analysis from IAB benchmarks C. Hill update Castro discuss PD and targeted intervention populations to increase beyond the bell intervention/s. 	<p>Candidate's Next Steps: Castro will provide guidance in increasing Hill's intervention populations and integration with all 11th grade stakeholders. Also, Hill and Castro will discuss funneling 11th graders into VIP tiered lists for the upcoming April 3 & 4 Acceleration Days. Hill will continue to update stakeholders via PD, ILT,, and Schoology announcements. Hill will continue to meet and adjust SBA efforts with Salazar and Lizaola for ELA and Math prep. Hill will coordinate with Cortes, Cruz, Mayorga, Lopez, and Aguirre to refine SBA preparation.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #4 and provide feedback on communication efforts and check on revised updates and SBA prep from last previous efforts. Hill and Castro will review STAR and IAB data for targeted intervention.</p>
<p>Coaching Session STANDARDS:</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS.</p> <p>Example Indicators:</p> <ul style="list-style-type: none"> 2B-1 Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance expectations. 2B-2 Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs. 2B-3 Provide access to a variety of resources that are needed for the effective instruction and differentiated support of all students. 2B-4 Guide and monitor the alignment of curriculum, instruction, assessment, and professional practice. 	<ul style="list-style-type: none"> <input type="checkbox"/> Next Meeting Agenda: Review past agenda and work and continue to improve SBA intervention participation and refine instructional practices Update on organizational and instructional practices. <input type="checkbox"/> Next Meeting Date & Time: 03.03.23 <p>Standards Contd. Previous and overlapping STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3A: Operations and Facilities Leaders provide and oversee a functional, safe, and clean learning environment.</p> <p>Standards Contd. Previous and overlapping Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 03.03.2023

<p>Coaching Session 4: SBA Intervention; Facilities Coordination; Data Review for Assessment analysis</p> <p>I. Castro and Hill review 2022-2023 SBA changes and Instructional integration. Hill and Castro will work on identifying power standards based on STAR and IAB data analysis.</p> <ul style="list-style-type: none"> A. Continue review updated BnG developments, instructional designs, and facilities requirements. B. Hill update Castro on beyond the bell intervention plans, communications, and data analysis from IAB benchmarks C. Hill update Castro discuss PD and targeted intervention populations to increase beyond the bell intervention/s. D. Hill and Castro will review differentiated instruction from STAR and IAB data. 	<p>Candidate's Next Steps: Hill will continue to monitor intervention numbers and will anticipate calendar adjustments related to possible UTLA and SEIU strike. Hill will provide reflective feedback tools to provide collaborative efforts for data analysis for data-driven instructional modifications. Hill will report communication strategies and promotional efforts to have all 11th graders to take advantage of SBA beyond the bell and acceleration days. Hill work on powerpoint to share with Chat with the principal and post url links to intervention documentation and acceleration day registration for teacher and student. Hill will coordinate with Cortes, Cruz, Mayorga, Lopez, and Aguirre to refine SBA preparation.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #5 and provide feedback on Schoology announcements and ppt. for Chat with the principal efforts. Castro will help Hill secure budget ideas to help provide breakfast for SBA days.</p>
<p>Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <ul style="list-style-type: none"> 2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014 2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data. . 2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning 	<ul style="list-style-type: none"> <input type="checkbox"/> Next Meeting Agenda: Review past agenda and work and continue to improve SBA intervention participation and refine instructional practices Update on organizational and instructional practices. Work on budget challenges and categorical bars to use for SBA testing and intervention opportunities. <input type="checkbox"/> Next Meeting Date & Time: 03.10.23 <p>Standards Contd. Previous and overlapping Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS.</p> <ul style="list-style-type: none"> 2B-1 Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance 2B-2 Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs..

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 03.10.2023

<p>Coaching Session 5: Strike updates; Budget restraints; SBA Intervention; Facilities Coordination; Data Review for Assessment analysis</p> <p>I. Castro and Hill review 2022-2023 SBA changes and Instructional integration. Hill and Castro will discuss changes related to possible strike modifications.</p> <ul style="list-style-type: none"> A. Hill will discuss BnG, Intervention, and Pep assembly ideas B. Hill update Castro on intervention numbers C. Hill update Castro new IAB data analysis due 3.17.23. D. Hill and Castro will work with SAA Joya to secure food for SBA breakfast and pre and post celebrations. 	<p>Candidate's Next Steps: Hill will seek guidance to adjust calendar and intervention efforts with possible strike from teacher and classified unions. Hill will meet with Salazar, Lizaola and Busallacchi to coordinate instructional efforts to adjust possible movement on the SBA calendar while coordinating strike and PBL changes. Hill work continue to provide weekly updates and opportunities to promote intervention and SBA efforts. Hill will coordinate with Cortes, Cruz, Mayorga, Lopez, and Aguirre to refine SBA preparation. Hill will meet with Lowe for updates and calendar modifications.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #6 and will update Hill with principal related instructional logistics related to the Strike and Acceleration Day changes. Castro will help Hill will make contact with outside vendors covered by LAUSD policy. Castro will continue to request SBA updates in all facets: Intervention, instructional, and administrative.</p>
<p>Coaching Session STANDARDS:</p> <p>Element 3D: Fiscal and Human Resources Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.</p> <ul style="list-style-type: none"> 3D-1 Provide clear rationale for decisions and distribute resources equitably to advance shared vision and goals focused on the needs of all students. 3D-2 Work with the district and school community to focus on both short and long-term fiscal management. 3D-4 Engage staff in professional learning and formative assessments with specific feedback for continuous growth. 3D-6 Establish and monitor expectations for staff behavior and performance, recognizing positive results and responding to poor performance and/or inappropriate or illegal behavior directly and in a timely and systematic manner. 	<ul style="list-style-type: none"> <input type="checkbox"/> Next Meeting Agenda: Review past agenda and secure funding and began possible outside vendors for pre and post SBA efforts. Hill and Castro will discuss Strike changes and Acceleration Day updates. <input type="checkbox"/> Next Meeting Date & Time: 03.17.23 <p>Standards Contd. Previous and overlapping Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <ul style="list-style-type: none"> 2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data. . 2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 03.17.2023

<p>Coaching Session 6: Strike updates; Budget restraints; SBA Intervention; Facilities Coordination; Data Review for Assessment analysis</p> <p>I. Castro and Hill will discuss strike and Acceleration Day updates</p> <ul style="list-style-type: none"> A. Hill and Castro will discuss Strike and Acceleration Day updates B. Hill and Castro will review BnG, Intervention, and Pep assembly updates C. Hill and Castro will work check with SAA Joya for funding. D. Hill and Castro will anticipate calendar adjustments and possible complications. E. Hill will update Castro with Salazar, Lizaolaa, And Busalacchi with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for chosen 4.12.23 Wednesday. 	<p>Candidate's Next Steps: Hill will adjust calendar and intervention with possible strike from teacher and classified unions. Hill will meet with Salazar, Lizaola and Busallacchi to coordinate instructional efforts to adjust possible movement on the SBA calendar while coordinating strike and PBL changes. Hill will update coordination with Cortes, Cruz, Mayorga, Lopez, and Aguirre to refine SBA preparation.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #7 and will update Hill with principal Strike and Acceleration Day changes. Castro will help Hill coordinate changes with GS calendars to provide support and continuity. Castro will continue to request SBA updates in all facets: Intervention, instructional, and administrative.</p>
<p>Coaching Session STANDARDS:</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <p>Example Indicators:</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014 1C-3 Marshal, equitably allocate, and efficiently use human, fiscal, and technological resources aligned with the vision of learning for all students. 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, secure funding, and identify chosen outside vendors for pre and post SBA efforts. Hill and Castro will discuss Strike changes and Acceleration Day updates.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 03.24.23</p> <p>Element 3D: Fiscal and Human Resources Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.</p> <ul style="list-style-type: none"> 3D-1 Provide clear rationale for decisions and distribute resources equitably to advance shared vision and goals focused on the needs of all students. 3D-2 Work with the district and school community to focus on both short and long-term fiscal management

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 03.24.2023

<p>Coaching Session 7: Strike updates; Budget restraints; SBA Intervention; Section K; SWD; Facilities Coordination; Data Review for Assessment analysis</p> <p>I. Castro and Hill will discuss strike and Acceleration Day changes</p> <ul style="list-style-type: none"> A. Hill and Castro discussed Strike and Acceleration Day calendar modifications B. Hill and Castro discussed Section K modifications for SWD testing C. Hill and Castro will check with SAA Joya for funding. D. Hill and Castro will use Celine CTE for Intern DJ celebration. E. Hill will update Castro with Salazar, Lizaola, And Busalacchi with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for chosen 4.12.23 Wednesday. 	<p>Candidate's Next Steps: Hill adjusted Intervention efforts due to Strike and will adjust SBA calendar to extend intervention time prior to the 4.23.23 start date. Hill will collect IAB data to share for targeted instructions with 11th grade teachers. Hill will confirm outside food vendor, secure funding, and organize pre and post celebrations with Culture team and adjust ppt. and agenda for pep assembly.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #8 and will update Hill with Celine CTE entertainment. Castro will update Hill with SJ, GS, and ALC modifications that may impact testing and celebrations impacting Library and auditorium shared facilities.</p>
<p>Coaching Session STANDARDS:</p> <p>Element 4C: Community Resources and Services Leaders leverage and integrate community resources and services to meet the varied needs of all students.</p> <ul style="list-style-type: none"> 4C-1 Seek out and collaborate with community programs and services that assist students who need academic, mental, linguistic, cultural, social-emotional, physical, or other support to succeed in school. 4C-2 Build mutually beneficial relationships with external organizations to coordinate the use of school and community facilities. 4C-3 Work with community emergency and welfare agencies to develop positive relationships. 4C-4 Secure community support to sustain existing resources and add new resources that address emerging student needs. California Professional Standards for Education Leaders. 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, secure funding, and identify chosen outside vendors for pre and post SBA efforts. Hill and Castro will refined calendar adjustments and prepare facilities and BnG requests for post Spring Break return for testing.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 03.30.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 03.31.2023

<p>Coaching Session 8: Testing Calendar adjustments; SJ WASC in Library, AP testing on 19th with 10th Grade PBL, SBA Intervention; Section K; SWD; Facilities Coordination.</p> <p>I. Castro and Hill will discuss Testing Calendar adjustments</p> <ul style="list-style-type: none"> A. Hill and Castro discussed SJ WASC and AP new dates requiring testing adjustments. B. Hill and Castro discussed Section K modifications for SWD testing C. Hill will update Castro with Salazar, Lizaola, And Busalacchi with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for chosen 4.12.23 Wednesday. Date adjusted to 4.13.23 for pep assembly. Agenda to be developed. 	<p>Candidate's Next Steps: Hill adjusted testing calendar to accommodate SJ WASC date adjustment in the Library and AP testing adjustments. Hill collapsed testing calendar and moved SWD testing on same days. Hill will develop Pep assembly agenda and powerpoint with designated personnel to promote SBAC efforts. Hill will confirm outside food vendor, secure funding, and organize pre and post celebrations.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #9 and will update Hill with MCLC master calendar conflicts and communicate with Dr. Meza to secure shared auditorium for pep assembly now adjusted to 04.13.23 due to Strike, testing, and WASC conflicts.</p>
<p>Coaching Session STANDARDS:</p> <p>Element 4C: Community Resources and Services Leaders leverage and integrate community resources and services to meet the varied needs of all students.</p> <ul style="list-style-type: none"> 4C-1 Seek out and collaborate with community programs and services that assist students who need academic, mental, linguistic, cultural, social-emotional, physical, or other support to succeed in school. 4C-2 Build mutually beneficial relationships with external organizations to coordinate the use of school and community facilities. 4C-3 Work with community emergency and welfare agencies to develop positive relationships. 4C-4 Secure community support to sustain existing resources and add new resources that address emerging student needs. California Professional Standards for Education Leaders. 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, secure funding, and identify chosen outside vendors for pre and post SBA efforts. Hill and Castro will analyze calendar conflicts and coordinate with MC 30 and BIC Coordinator for testing accommodations.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 04.13.23--Spring Break 04.03-07.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 04.14.2023

<p>Session and 9: Pre ELA/MATH/CAST SBAC Participation compliance Rate with 95% completion; COS communication</p> <p>I. Castro and Hill will review CERS, COS, and District EAST testing accountability measures: SWD Sped requirements.</p> <ul style="list-style-type: none"> A. Hill and Castro will build agenda to engage and organize the movement on testing dates. Also, will communicate with BIC and BNG requests B. Hill and Castro will review agenda with testing team and refine verify with BT main office all faculty/staff coordination. C. Hill and Castro will coordinate with shared location schools about Library testing D. Hill and Castro will advertise on social media, Schoology, PD, and Master Calendar of MCLC so all stakeholders are aware of testing time-frames and requested resources. 	<p>Candidate's Next Steps: Hill will review and revise pre-existing templates to BT language and adjustments. Hill will coordinate with BNG and BIC and SAA for next week testing dates and required resources of the main days of testing to minimize distractions and to address COS request of 95 % participation rates.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ul style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will inventory required documentation and technology for next week's testing in the library. Hill and Castro will communicate with Lowe and request BNG services in non-service areas.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 04.20.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 04.21.2023

<p>Coaching Session 10: Interim SBAC Participation Rate; COS correlation and ELA/MATH/CAST compliance with 95% completion.</p> <p>I. Castro and Hill will review CERS testing assignments to identify all required test takers and align with SWD Sped requirements.</p> <ul style="list-style-type: none"> A. Hill and Castro will build Excel instruments to track testing in ELA, MATH, and CAST % B. Hill and Castro will review instruments with testing team and refine testing agenda and protocol in the interim C. Hill and Castro will communicate with interim COS percentages. D. Hill and Castro will seek out absent test takers and communicate with PSA Lopez for outreach. E. Hill will update Castro with COS communications 	<p>Candidate's Next Steps:</p> <p>Hill will intermittently reach out to Local District STB Thakkar and STB Specialist elarde to address non-test taker anomalies. Hill will create Excel tracking system in coordination with PSA Lopez to track test takers over the 5 main days of testing to minimize distractions and to address COS request of 95 % participation rates.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2</p> <p>Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ul style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems 	<p>Coach's Next Steps: Castro will support with data analysis and support the facilitation of facilities, team responsibilities, and BIC and BNG services. Castro will follow up with Coaching Session # 12 and will update Hill with methods and instrumentation for refinement. Castro will communicate with district personnel to develop testing protocol for future alignment and accountability.</p>
	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will look at next year's testing calendar and began making adjustments related to the newly posted District Instructional Calendar.</p>
	<p><input type="checkbox"/> Next Meeting Date & Time: 04.27.23</p> <p>Standards contd.</p> <p>Element 1C: Vision Planning and Implementation</p> <p>Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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| <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization | <ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal & Cultural Context |
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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 04.28.2023

<p>Coaching Session 11: Post SBAC Participation Rate; COS correlation and ELA/MATH/CAST compliance with 95% completion.</p> <p>I. Castro and Hill will post SBAC review and reflective processes.</p> <ul style="list-style-type: none"> A. Hill and Castro discussed ELA, MATH, and CAST % B. Hill and Castro discussed Section K accommodations for SWD testing and 12th grade CAST test-takers C. Hill and Castro will communicate with COS percentages. D. Hill and Castro will reach out to STB for unenrolled CERS. E. Hill will update Castro with PD development and rollout for upcoming STAR testing using TFT instrumentation. 	<p>Candidate's Next Steps: Hill will be proactive to reach out to Local District STB Thakkar and STB Specialist elarde to address non-test taker anomalies to makes sure all 12th grade CAST testers are identified, participation rates are identical to COS numbers and to share available CERS accountability measures with Faculty/Staff for post STAR and IAB testing.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #13 and will update Hill with methods and instrumentation for refinement. Castro will communicate with district personnel to develop testing protocol for future alignment and accountability.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ul style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will look at next year's testing calendar and began making adjustments related to the newly posted District Instructional Calendar.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 05.04.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

California Program Standards for Educational Leaders:

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 5.5.2023

<p>Coaching Session 12: STAR ELA and MATH administration and Participation Rate; COS correlation and ELA/MATH/CAST compliance with 95% completion. Also, PFT test rates will be added to the MISIS platform with A and B notation.</p> <p>I. Castro and Hill discussed STAR strategies and data analysis.</p> <ul style="list-style-type: none"> A. Hill and Castro discussed STAR ELA, MATH % B. Castro shared network contacts for timely data C. Hill and Castro tracked STAR data percentages. D. Hill and Castro strategized data analysis and integration. E. Hill shared with Castro PD data on STAR Lexiles. 	<p>Candidate's Next Steps: Hill will validate PFT and STAR ELA and MATH with Local District STB Thakkar and STB Specialist Velarde non-test taker s and verify data percentages. Hill will seek out PFT percentages and seek for anomalies in data results.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #13 and will update Hill with methods and instrumentation for refinement. Castro will communicate with district personnel to develop testing protocol for future alignment and accountability. Noted that Castro is not focusing on STAR do to SBAC testing,</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ul style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous 	<ul style="list-style-type: none"> <input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will look at next year's testing calendar and began making adjustments related to the newly posted District Instructional Calendar. <input type="checkbox"/> Next Meeting Date & Time: 05.11.23 <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 5.12.2023

<p>Coaching Session 13: Continued STAR ELA and MATH administration and Participation Rate; COS correlation and ELA/MATH/CAST compliance with 95% completion. Also, PFT test rates will be added to the MISIS platform with A and B notation.</p> <p>I. Castro and Hill will continue to discuss STAR strategies and data analysis. Castro and Hill will begin to discuss WASC updates.</p> <ul style="list-style-type: none"> A. Hill and Castro discussed STAR ELA, MATH % B. Castro shared network contacts for timely data C. Hill and Castro tracked STAR data percentages. D. Hill and Castro strategized data analysis and integration. E. Hill shared with Castro PD data on STAR Lexiles. F. Hill confirmed WASC dates and strategies. 	<p>Candidate's Next Steps: Hill will validate PFT and STAR ELA and MATH with Local District STB Thakkar and STB Specialist Velarde non-test takers and verify data percentages. Also, WASC will be a major focus and will seek out Castro's guidance and network support to meet deadlines and began to collect findings and evidence to support Accreditation.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ul style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. 1C-1 Include all stakeholders in a process of continuous</p>	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will look at next year's WASC deadlines and discuss Castro's recent WASC accreditation process.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 05.18.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 5.19.2023

<p>Coaching Session 14: Began WASC 23-24 planning. Dates, PD, assignment to Categorical Domains, and Findings and Evidence Strategies.</p> <p>I. Castro and Hill discussed WASC updates and began initial WASC rollout. .</p> <ul style="list-style-type: none"> A. Hill and Castro discussed WASC timeline B. Castro shared WASC resources, network and processes C. Hill and Castro will discussed how to organize categorical domains. D. Hill and Castro strategized evidence and finding best practices 	<p>Candidate's Next Steps: Hill will focus heavily on building WASC strategies and seek out relevant resources and systems to began the collection of evidence and findings relative to categorical domains. Hill will continue to seek out Castro's guidance and network support to meet deadlines and began to collect findings and evidence to support Accreditation.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #15 and will update Hill with WASC process, request evidence and findings, and continue to vet methods and instrumentation. Castro will continue WASC development and refined protocol.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ul style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous 	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, Hill and Castro will continue to extend WASC conversations and will commit to building Lead categorical team members responsible for Chapter 1 and 2 due in late September.</p> <p><input type="checkbox"/> Next Meeting Date & Time: TBD end of EDA 610</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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