**The Ultimate PBL One Pager**

|  | **Fall ‘22** | **Spring ‘23** | **Fall ‘23** |
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| Overarching Essential Question | How can a tourism website promote access to California’s national and state parks? | How can a promotional slideshow inform and persuade visitation to a US state? | How can a promotional slideshow inform and persuade visitation to a US state? |
| PBL One Pager | [Fall 2022 9th Grade PBL](https://docs.google.com/document/d/1-rK3b9w_qLxgaf82IQRREVbRLnUalFvId1n7a3m0llw/edit?usp=sharing) | [Spring 2023 9th Grade PBL](https://docs.google.com/document/d/1jwMNak2_bN5N2NnPLyLB34XN7mxULoOzUMuJwYYpLHU/edit?usp=sharing) | See Spring 2023 |
| Biology Essential Question* Materials
 | Part 1: What is the ecosystem structure of your park? (model)Part 2: Why should tourists visit your park? (CER)[PBL Prompt](https://docs.google.com/document/d/1M8Xz0Avi97fbO-5n0If-2Tn6jL4wpVtP5jKTq2K-fVg/edit?usp=sharing) | Part 1: How is climate change impacting your state? (research)Part 2: How can promotional materials be designed to increase tourism to the state?[PBL Prompt](https://docs.google.com/document/d/1M1MpHMNF41b9H5n8c_O6yTQKRJ9wVJUDOmUtvAfZHRk/edit?usp=sharing)  | See Spring 2023 |
| English Essential Question* Materials
 | How can students use research from other classes to compose a personal narrative about a trip to their assigned national/state park? [Personal Narrative Rubric](https://docs.google.com/document/d/1Oprz8vCqCspO2CBrtBwqbpkaj6VamScNzQzk1GGLepU/edit) | How can students use research about their states to compose a persuasive essay that will help promote tourism? [PBL Prompt](https://docs.google.com/document/d/14xO5hXltQ-ZDcggH0y4_rUMwOjsqByavyT5M33KDeW0/edit) | See Spring 2023 |
| Geography Essential Question* Materials
 | How can a tourism website promote access to California’s national and state parks?[PBL Website Overview + graphic organizer](https://docs.google.com/document/d/1v_RpViZMirdRrXMKqN6tBNKz2V7CQmtqB--Nklgvvrc/edit)[PBL Overview and research graphic organizer](https://docs.google.com/document/d/1us3DVQI78ByzTsXHglXV4v0U_QznSTW18lM2U2DLB3Y/edit?usp=sharing)  | How can a road trip and state redesign help promote tourism to your state?[PBL Google Slides](https://docs.google.com/document/d/1oDw8tIUZdtbZyGdO5TBZF_2JkM5cq6YErSG5zCeyKV8/edit)[PBL Geography Overview](https://docs.google.com/document/d/1SG3BWdglkm9uszFMBw2hitTYzMDQAZWwK0LcuhBxgD0/edit) [PBL Workday](https://docs.google.com/document/d/1jZrmr4w1lwtuda3IDuhIhPI4bP9BdBPM39RX8TM6UUA/edit)[PBL Intro Slides](https://docs.google.com/presentation/d/17kdeFL3qvaoEqOjugLyYxniA9DcfAoN6Y1-OXKqsHUQ/edit#slide=id.g213d5cf3711_0_54) | See Spring 2023 |
| PE Essential Question* Materials
 | What activities can be done at the ParkPlaces to see and do within the Park | Healthy places to eat within the City/StateActivities to see and do within the City/State[PBL PE Overview](https://docs.google.com/document/d/1v4HVcoC9syHGaR8F7YpDNjUEOPkJxsxyP-hsoF7-plQ/edit) | See Spring 2023 |
| Rubrics for PBLs (links okay) | [Fall 2022 Rubric](https://docs.google.com/document/d/1hdE7IJo6T7_fBvufN7ZRwE-8uGcoLS-MsYA49-YF9bc/edit?usp=sharing) | [Spring 2023 Rubric](https://docs.google.com/document/d/1qDePu8dMBXGdUtQcMyjFBpd1l08h-hXMNBN_z_s3tKE/edit?usp=sharing) | See Spring 2023 |
| Judge Materials(links okay) |  |  |  |
| Adult Feedback(links okay) |  | [Judge PBL Feedback Spring 2023](https://drive.google.com/file/d/1R3SYMBXbR4CRKwNN-FmW79TA6V07v4zu/view?usp=sharing) |  |
| Student Feedback(links okay)  | [PBL Survey](https://docs.google.com/forms/d/1i1FPwnstp5i16yGdP7Ad1ITuBr5S_FeLtCQ2C2byboI/edit#responses) |  |  |
| Student work  |  | [Student PBL Slides](https://docs.google.com/presentation/d/1j6ERBIDvwv6mp-NXuC_W_lWM0Vf6lb4LAuUaaofyY_0/edit?usp=drive_link)[Student PBL Slides](https://docs.google.com/presentation/d/1o3Uhqfik4etFYnJb19RyeUgbf4YpFTYi0mqstTMZYxw/edit?usp=sharing)[Student PBL Slides](https://docs.google.com/presentation/d/11wTMosp0lBp7H-HcJtlc7l-5-B6N9omKB2KVr9uSzm8/edit?usp=sharing) |  |
| [CTE Standards](https://www.cde.ca.gov/ci/ct/sf/documents/ctestdfrontpages.pdf) (pg. 14 and 15) | Anchor Standard 1: AcademicsAnchor Standard 2: CommunicationsAnchor Standard 4: TechnologyAnchor Standard 5: Problem Solving and Critical ThinkingAnchor Standard 10: Technical Knowledge and SkillsAnchor Standard 11: Demonstration and Application | Anchor Standard 1: AcademicsAnchor Standard 2: CommunicationsAnchor Standard 4: TechnologyAnchor Standard 5: Problem Solving and Critical ThinkingAnchor Standard 10: Technical Knowledge and SkillsAnchor Standard 11: Demonstration and Application | Anchor Standard 1: AcademicsAnchor Standard 2: CommunicationsAnchor Standard 4: TechnologyAnchor Standard 5: Problem Solving and Critical ThinkingAnchor Standard 10: Technical Knowledge and SkillsAnchor Standard 11: Demonstration and Application |