

Kenneth M. Hill
Individualized Induction Plan

CPSEL Standard 3

Overarching Goal: Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

CPSEL Descriptions of Practice (DOPs) for Standard 3

3.1 Ensure a safe school environment

3.2 Create an infrastructure to support an effective learning environment

3.3 Manage the school learning-support system

3.4 Monitor and evaluate the program and staff

Review the CPSEL rubric as you develop your goals.

Assessment Data	Action Steps	Evidence/Artifacts	Result of Action Step <i>Impact</i>
3.1 Ensure a safe, positive, equitable school environment with coordination from the PSW, PSA, SCA, CoS Coord., SSPT, and Positive Behavioral Intervention Support (PBIS)	<p>Bi-monthly meetings with allocated Case Managers from PSW, PSA, SCA, CoS Coord., SSPT, and (PBIS) members to identify and evaluate available supports and services for all stakeholders with special emphasis on RSP, SDC, and Newcomer populations</p> <p>Sped Tactical meetings with special analysis related to IEP accommodations for RSP and SDC students</p> <p>Start Smart SEL support and instructional support</p> <p>School Survey analysis feedback and action steps</p>	<p>SSPT referral system in MISIS</p> <p>PSW support services</p> <p>Educare Support Services</p> <p>School Climate Advocate (SCA) Services</p> <p>PBIS strategies</p> <p>Community of Schools Coordinator support and accountability</p>	<p>Continual revision of SSPT referral system</p> <p>PBIS PD and MyPLN trainings for Faculty/Staff with certifications</p>

3.3 As stated in 3.1., a collaborative and varied team of experts to be organized with coordination and accountability: the PSW, PSA, SCA, CoS Coord., SSPT, and Positive Behavioral Intervention Support (PBIS)	SSPT referrals logged in MISIS PBIS trainings SEL trainings and MyPLN transcripts with certification Survey data with identified needs related to Williams Compliance Criteria Multi-Tiered Support System (MTSS) Behavioral Intervention Plans (BIP, BII, BID)	SSPT agendas SSPT referrals PBIS certification Williams Compliance Checklists MTSS supports and matrix BIP training and coordination with outside agencies for SDC population SEL instructional strategies like Habit of Mind, Metacognition, Implicit Bias, Restorative Practices	Coordination with varied support services for accountability issues and IEP compliance concerns SEL instructional adoption and integration (e.g., Start Smart) Restorative Justice and Circle Conferencing to support SEL and District's Foundation Behavior Policy Black Student Union, Gear Up, Dream Center; Educare, Creating Creators
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Note: Your goal should align with the assessments you completed as well as organizational needs. Work with your site coach and course instructor to develop your goals. Make two goals in each CPSEL.

Signatures (CPSEL Standard 3):

Candidate

Site Coach

Course Instructor