

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 01.12.2024

Coaching Session 29: WASC Chapter 3 Collaborative; i-Ready Diagnostic 2 MoY Data	Candidate's Next Steps:
I. Castro and Hill continued collaboration on WASC report due on 02.05.2024. Also, i-Ready MoY data begins in core ELA and MATH. A. WASC Category B and C focus on Categorical Domains B. Category B and C collecting evidence and findings in Domains and grade-content specific collaboratives. II. I-Ready Diagnostic MoY window opens on 01.08.24 A. ELA and Math core administration 1. 15-20 minute test sessions over 2 weeks a. 01.31.24 last day for core ELA and Math b. Monitor 95% participation rate	I. Hill will continue to work with Global Studies in WASC Collaboration on Category B and C moving toward 02.05.2024 Final Report Submission. II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic MoY data and will coordinate with Castro to share data analysis for pre and post PDSA cycle data. <hr/> Coach's Next Steps: I. Castro will continue to share WASC strategies and Categorical Domain progress moving toward final 02.05.2024 submission. II. Castro will support in the WASC guidance to collect complete category B & C. III. Castro will share i-Ready Diagnostic 2 MoY data to drive PDSA cycles.
<u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS: Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning	Next Meeting Date & Time: 01.18.2024 Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle analysis for MoY data. Standards Contd. Previous and overlapping Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS 2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance 2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs
<u>California Program Standards for Educational Leaders:</u> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization	<input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 01.19.2024

Coaching Session 30: WASC Chapter 3 Collaboratives; i-Ready Diagnostic 2 MoY Data; Support in PDSA Cycle; Strategies for pre & post BoY and MoY	Candidate's Next Steps:
<ol style="list-style-type: none"> I. Castro and Hill continued collaboration on WASC report due on 02.05.2024. <ol style="list-style-type: none"> A. WASC Category B and C focus on Categorical Domains B. Continue working on Category B and C collecting evidence and findings in Domains and grade-content specific collaboratives. II. I-Ready Diagnostic MoY window continues until 02.09.24 <ol style="list-style-type: none"> A. ELA and Math core administration <ol style="list-style-type: none"> 1. 15-20 minute test sessions over 2 weeks <ol style="list-style-type: none"> a. 01.31.24 last day for core ELA and Math b. Monitor 95% participation rate c. Retest yellow and red rushed testers 	<ol style="list-style-type: none"> I. Hill will continue to work with Castro (GS) in WASC Collaboration on Category B and C moving toward 02.05.2024 Final Report Submission. II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic III. MoY data and will coordinate with Castro to share data analysis for pre and post PDSA cycle data and began retesting tests that were flagged as "rushed." <hr/> Coach's Next Steps: <ol style="list-style-type: none"> I. Castro will continue to share WASC strategies and Categorical Domain for B and C leading toward Chapter 4 and 5. II. Castro will share WASC committee member reception on March 17-20. III. Castro will support in PDSA cycle based on incoming MoY i-Ready data results. IV. Castro will share Global Studies i-Ready Diagnostic 2 MoY data to drive PDSA cycles and share data analysis reports for PD for faculty.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 01.25.2024 Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle analysis for MoY data, TFI, and ISSP, calendar deadlines.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 01.26.2024

Coaching Session 31: WASC Chapter 3; i-Ready Diagnostic 2 MoY; PDSA Cycle; Pre and post BoY and MoY; ISSP and TFI	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Castro and Hill focus on WASC report due on 02.05.2024. <ul style="list-style-type: none"> A. WASC Category B and C focus on Categorical Domains B. Category B and C categories will continue through PD and extended to PBL Collaboratives accessing content-specific evidence and findings related to curriculum and instrumentation. II. I-Ready Diagnostic MoY window continues until 02.09.24 <ul style="list-style-type: none"> A. ELA and Math core administration B. 15-20 minute test sessions over 2 weeks <ul style="list-style-type: none"> 1. 01.31.24 last day for core ELA and Math 2. Monitor 95% participation rate 3. Retest yellow and red rushed testers 4. Monitor BoY and MoY test results to guider PDSA III. Castro and Hill will collaborate over ISSP and TFI deadlines and progress. 	<ul style="list-style-type: none"> I. Hill will began to edit Category B and C and will solidify for Chapter 4 Action Steps and Chapter 5 SPSA with TSP Coordinator. II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic III. Up until 02.09.24, MoY data will be collected and shared with to analyze progress and future i-Ready Diagnostic protocol impacting PDSA cycle 2 and 3 with EoY Diagnostic 3 at end of second semester 2024. IV. Continue retesting tests flagged as "rushed." <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will continue to share GS WASC progress and will coordinate with Linked Learning Coordinator for editing process used for Chapter 3 specifically for Categorical Domains B and C. II. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20. III. Castro will share GS PDSA cycle and share best practices and data analysis to be used at BT for data-driven instructional practices related to WASC Action Steps in MATH and ELA literacy and numeracy.
<p>California Professional Standards for Education Leaders Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 02.01.2024 Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle analysis for MoY data, i-Attend, TFI, and ISSP, calendar deadlines.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p>California Program Standards for Educational Leaders:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 02.02.2024

Coaching Session 32: TFI, ISSP, i-Attend; WASC Chapter 3; i-Ready Diagnostic 2 MoY; PDSA Cycle; Pre and post BoY and MoY; ISSP and TFI	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Castro and Hill will measure TFI results from 2023 and coordinate with district specialist C. Sampson. II. Castro and Hill develop content for ISSP's related to violence, suicidal ideation, substance abuse, and cyber-security. III. Castro and Hill will work with PSA to complete i-Attend reports via Principal Portal submission. IV. Castro and Hill focus on WASC report due on 02.05.2024. <ul style="list-style-type: none"> A. WASC Category B and C focus V. Category B and C categories will continue through PD I-Ready VI. Diagnostic MoY window continues until 02.09.24 <ul style="list-style-type: none"> A. ELA and Math core administration B. 15-20 minute test sessions over 2 weeks <ul style="list-style-type: none"> 1. Monitor 95% participation rate through 02.09.24 2. Retest yellow and red rushed testers 3. Monitor BoY and MoY test results to guider PDSA 	<ul style="list-style-type: none"> I. Hill will continue to edit Category B and C, Chapter 4 , and Chapter 5 SPSA with TSP Coordinator. II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic III. Hill work with Castro to make sure TFI, ISSP, and i-Attend data is posted and deadlines are met. IV. Hill will continue to retest flagged as "rushed." <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will monitor WASC progress and will support with Linked Learning Coordinator as editor. II. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20. III. Castro will share GS PDSA cycle and share best practices and data analysis related to WASC Action Steps in MATH and ELA literacy and numeracy. IV. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports.
<p>California Professional Standards for Education Leaders</p> <p>Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 02.08.2024 Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle analysis for MoY data, i-Attend, TFI, and ISSP, calendar deadlines.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p>California Program Standards for Educational Leaders:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 02.09.2024

Coaching Session 33: TFI, ISSP, i-Attend; WASC; i-Ready Diagnostic 2 MoY; PDSA Cycle; Pre and post BoY and MoY; SBA	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Castro and Hill will work with PSA to complete i-Attend reports via Principal Portal submission. II. Castro and Hill will focus on WASC Visiting committee on 03.17.24-03.20.24 III. PD I-Ready Diagnostic MoY analysis met at 95% participation. IV. Castro and Hill will work on PDSA #2 results to drive PI instruction across disciplines. V. Castro and Hill will develop Grade-level teams in Math and ELA content groups to identify low-performing categorical standards with cross-curricular lessons to drive the Study and Act portion of the PDSA. VI. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. VII. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. 	<ul style="list-style-type: none"> I. Hill will begin to work with all stakeholders to prepare for the WASC 17-20 visit. II. Hill will continue to monitor PDSA cycle progress with i-Ready results. III. Hill work with Castro on TFI, ISSP, and i-Attend data. IV. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will monitor WASC reception progress and will support shared resources in preparation. II. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline. III. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy and numeracy. I. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 02.15.2024 Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 02.16.2024

<p>Coaching Session 34: WASC; PDSA Cycle #2; SBA; Budget 24-25</p> <ul style="list-style-type: none"> I. Castro and Hill will continue to focus on WASC Visiting committee on 03.17.24-03.20.24 II. Castro and Hill will work on PDSA #2 results to drive PI instruction across disciplines and monitor Study and Act portions of the PDSA. III. Castro and Hill will develop Grade-level teams in Math and ELA content groups to identify low-performing categorical standards with cross-curricular lessons to drive the Study and Act portion of the PDSA. IV. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. V. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. VI. Castro and Hill will analyze front-end budget development for 24-25 and coordinate with SSC and SGB committees for approval. 	<p>Candidate's Next Steps:</p> <ul style="list-style-type: none"> I. Hill will continue to work with all stakeholders to prepare for the WASC 17-20 visit. II. Hill will continue to monitor PDSA cycle progress with i-Ready results. III. Hill work with Castro on budget development. IV. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <hr/> <p>Coach's Next Steps:</p> <ul style="list-style-type: none"> I. Castro will monitor WASC reception progress and will support shared resources in preparation. II. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline. III. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy and numeracy. IV. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports V. Castro will continue to support with 24-25 budget development
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 02.22.2024 Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 02.23.2024

<p>Coaching Session 35: WASC; PDSA Cycle #2; SBA; Budget 24-25</p> <ol style="list-style-type: none"> Castro and Hill will continue to focus on WASC Visiting committee on 03.17.24-03.20.24 Castro and Hill will analyze front-end budget development for 24-25 and coordinate with SSC and SGB committees for approval. Castro and Hill will work on PDSA #2 results to drive PI instruction across disciplines and monitor Study and Act portions of the PDSA. Castro and Hill will develop Grade-level teams in Math and ELA content groups to identify low-performing categorical standards with cross-curricular lessons to drive the Study and Act portion of the PDSA. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. 	<p>Candidate's Next Steps:</p> <ol style="list-style-type: none"> Hill will work with Castro on budget development. Hill will continue to work with all stakeholders to prepare for the WASC 17-20 visit. Hill will continue to monitor PDSA cycle progress with i-Ready results. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <p>Coach's Next Steps:</p> <ol style="list-style-type: none"> Castro will continue to support with 24-25 budget development Castro will monitor WASC reception progress and will support shared resources. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy and numeracy. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 02.29.2024 Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 03.01.2024

<p>Coaching Session 36: WASC; PDSA Cycle #2; SBA; Budget 24-25</p> <ol style="list-style-type: none"> Castro and Hill will analyze front-end budget development for 24-25 and coordinate with SSC and SGB committees for approval. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. Castro and Hill will continue to focus on WASC Visiting committee on 03.17.24-03.20.24 Castro and Hill will work on PDSA #2 results to drive PI instruction across disciplines and monitor Study and Act portions of the PDSA. Castro and Hill will develop Grade-level teams in Math and ELA content groups to identify low-performing categorical standards with cross-curricular lessons to drive the Study and Act portion of the PDSA. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. 	<p>Candidate's Next Steps:</p> <ol style="list-style-type: none"> Hill will work with Castro on budget development for 24-25. Hill will work with Castro on identifying budget seniority lists in relationship to the Executive Pillar Plans for SCA, PSW, and PSA shared collocated personnel. Hill will continue to work with all stakeholders to prepare for the WASC 17-20 visit. Hill will continue to monitor PDSA cycle progress with i-Ready results. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <p>Coach's Next Steps:</p> <ol style="list-style-type: none"> Castro will continue to support with 24-25 budget development. Castro will strategize with Hill regarding tenured and seniority positions indicated by administrative to student ratio presently at 315 to one. Castro will monitor WASC reception progress and will support shared resources. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline. Castro will continue to support Hill in upcoming SBA plans and Spring Break Academy recruitment.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 03/07.2024 Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 03.08.2024

<p>Coaching Session 37: i-Attend; WASC; PDSA Cycle; SBA</p> <ul style="list-style-type: none"> I. Castro and Hill will work with PSA to complete i-Attend reports via Principal Portal submission. II. Castro and Hill will focus on WASC Visiting committee on 03.17.24-03.20.24 III. Castro and Hill will develop Grade-level teams in Math and ELA content groups to identify low-performing categorical standards with cross-curricular lessons to drive the Study and Act portion of the PDSA. IV. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. V. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. 	<p>Candidate's Next Steps:</p> <ul style="list-style-type: none"> I. Hill will continue to work with faculty/staff to prepare for the WASC 17-20 visitation. II. Hill will continue to monitor PDSA cycle progress with i-Ready results. III. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <p>Coach's Next Steps:</p> <ul style="list-style-type: none"> I. Castro will monitor WASC reception progress and will support shared resources in preparation. II. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline. III. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy and numeracy. I. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports
<p>California Professional Standards for Education Leaders Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 03.14.2024 Next Meeting Agenda: WASC Progress; SBA prep; Budget 24-25.</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p>California Program Standards for Educational Leaders:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 03.15.2024

<p>Coaching Session 38: WASC; PDSA Cycle #2; SBA; Budget 24-25</p> <ol style="list-style-type: none"> Castro and Hill will continue to focus on WASC Visiting committee on 03.17.24-03.20.24 Castro and Hill will finalize WASC VC hospitality meeting for March 17. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. Castro and Hill will analyze front-end budget development for 24-25 and coordinate with SSC and SGB committees for approval. 	<p>Candidate's Next Steps:</p> <ol style="list-style-type: none"> Hill will finalize work with all BT faculty/staff and prepare final preparation for the WASC 17-20 visit. Hill work with Castro on budget development. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <hr/> <p>Coach's Next Steps:</p> <ol style="list-style-type: none"> Castro will monitor WASC reception progress and will support shared resources in preparation. Castro will use next week to provide reflection of a complete WASC process. Castro will continue to support Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy and numeracy. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports Castro will continue to support with 24-25 budget development
<p>California Professional Standards for Education Leaders Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p> <p>California Program Standards for Educational Leaders:</p>	<p>Next Meeting Date & Time: 03.21.2024 Next Meeting Agenda: WASC Progress; SBA prep; Finalize BT Budget 24-25.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

<input type="checkbox"/> Facilitating a Vision of Learning	<input type="checkbox"/> Collaborating with Families and Communities
<input type="checkbox"/> Shaping the School Culture and Instructional Program	<input type="checkbox"/> Modeling Ethics and Building Leadership Capacity
<input type="checkbox"/> Managing the Organization	<input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 03.22.2024

Coaching Session 39: WASC; PDSA Cycle #2; SBA; Budget 24-25	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Castro and Hill will analyze front-end budget development for 24-25 and coordinate with SSC and SGB committees for approval. II. Castro and Hill will continue to support SBA preparation with after school and Saturday interventions. III. Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window. 	<ul style="list-style-type: none"> I. Hill will work with Castro on budget development. Hill will work with School Site Councils to finalize SSC and SGB before District BD presentation II. Hill will reflect on the WASC 17-20 visit with feedback on the VC areas of growth and strength/s. III. Hill will continue to work with SBA, ACE, and CEO intervention efforts with key ELA and MATH teachers. Also, next month's pep assembly preparation will need to be refined. IV. Hill will work with ELA and MATH teachers in intervention and SBA Pep Assembly and coordinate with PSA for attendance modifications.
	Coach's Next Steps:
	<ul style="list-style-type: none"> I. Castro will continue to support with 24-25 budget development to finalize for BD district presentation. II. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy & numeracy. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. IV. Castro will help Hill with SBA logistics for testing in library and catering services for students.
California Professional Standards for Education Leaders	Next Meeting Date & Time: 04.04.2024
Coaching Session STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.
Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning	Standards Contd. Previous and overlapping
2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS	Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff.
2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data	1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans,

2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning	programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014
California Program Standards for Educational Leaders: <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization	<input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro **DATE:** 04.05.2024

<p>Coaching Session 40: Testing Calendar adjustments; SJ WASC in Library, AP testing on 19th with 10th Grade PBL, SBA Intervention; Section K; SWD; Facilities Coordination.</p>	<p>Candidate's Next Steps:</p> <ol style="list-style-type: none"> Hill adjusted testing calendar to accommodate GS SBA in the Library and AP testing adjustments. Hill collapsed testing calendar and moved SWD testing on same days. Hill will develop Pep assembly agenda and powerpoint with designated personnel to promote SBAC efforts. Hill will confirm outside food vendor, secure funding, and organize pre and post celebrations.
<ol style="list-style-type: none"> Castro and Hill will continue to discuss Testing Calendar adjustments. Hill and Castro discussed SJ WASC and AP new dates requiring testing adjustments. Hill and Castro will discuss catering options and related categorical funding Hill and Castro discussed Section K modifications for SWD Testing Hill will update Castro with Salazar, Lizaola, And Busalacchi with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for pep assembly and class coordination of testing for April 25, 26, and 29th due to testing calendar adjustments. 	<p>Coach's Next Steps:</p> <ol style="list-style-type: none"> Castro will follow up with Coaching Session #41 and will update Hill with MCLC master calendar conflicts Castro will help to coordinate with facilities administration Dr. Meza to secure shared auditorium for pep assembly and coordinate with Lowe Librarian for BT and GS SBA testing conflicts Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports. Castro will help to create a control sheet for categorical funding to process imprest checks for WASC and SBA reimbursement.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 04.11.2024 Next Meeting Agenda: SBA prep; Catering, TFI, i-Attend Principal Portal, ISSP</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS 2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance 2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 04.12.2024

Coaching Session 41: Pre ELA/MATH/CAST SBAC Participation compliance Rate with 95% completion; COS communication	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Castro and Hill will review CERS, COS, and District EAST testing accountability measures: SWD Sped requirements. I. Hill and Castro will build agenda to engage and organize the movement on testing dates. Also, will communicate with BIC and BNG requests. II. Hill and Castro will review agenda with testing team and refine verify with BT main office all faculty/staff coordination. III. Hill and Castro will coordinate with shared location schools about Library testing IV. Hill and Castro will advertise on social media, Schoology, PD, and Master Calendar of MCLC so all stakeholders are aware of testing time-frames and requested resources. 	<ul style="list-style-type: none"> I. Hill will review and revise pre-existing templates to BT language and adjustments. Hill will coordinate with BNG and BIC and SAA for next week testing dates and required resources of the main days of testing to minimize distractions and to address COS request of 95 % participation rates II. Hill will continue to work with SBA, ACE, and CEO intervention efforts. <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will support with operational requests, look for BNG and BIC requests that might be overlooked and reach out to MCLC campus personnel II. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports III. Castro will continue to support with 24-25 budget development
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 04.18.2024 Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will inventory required documentation and technology for next week's testing in the library. Hill and Castro will communicate progress and coordination with other academics. with Lowe and request BNG services in non-service areas.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff.</p> <p>1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress.</p> <p>1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 04.19.2024

<p>Coaching Session 42: SBA ELA PT, ELA CAT, MATH PT, MATH CAT, CAST</p> <p>Testing Calendar adjustments; SJ WASC in Library, AP testing on 19th with 10th Grade PBL, SBA Intervention; Section K; SWD; Facilities Coordination.</p> <ul style="list-style-type: none"> I. Castro and Hill will discuss Testing Calendar adjustments II. Hill and Castro discussed SJ WASC and AP new dates requiring testing adjustments. Hill and Castro discussed Section K modifications for SWD testing III. Hill will update Castro with Salazar, Lizaola, and Busalacchi with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for chosen pep assembly. IV. Hill will continue to develop agenda and presentation. 	<p>Candidate's Next Steps:</p> <ul style="list-style-type: none"> I. Hill adjusted testing calendar to accommodate SJ WASC date adjustment in the Library and AP testing adjustments. II. Hill collapsed testing calendar and moved SWD testing on same days. III. Hill will develop Pep assembly agenda and powerpoint with designated personnel to promote SBAC efforts. IV. Hill will confirm outside food vendor, secure funding, and organize pre and post celebrations. <p>Coach's Next Steps:</p> <p>Castro will follow up with Coaching Session #41 and will update Hill with MCLC master calendar conflicts and communicate with Dr. Meza to secure shared auditorium for pep assembly.</p>
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 04.25.2024 Next Meeting Agenda: SBA prep for Session 1 and 2</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff.</p> <p>1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress.</p> <p>1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 04.26.2024

<p>Coaching Session 43: SBA ELA PT, ELA CAT, MATH PT, MATH CAT, CAST Post SBAC Participation Rate; COS correlation and ELA/MATH/CAST compliance with 95% completion.</p> <ol style="list-style-type: none"> I. Castro and Hill will post SBAC review and reflective processes. II. Hill and Castro discussed ELA, MATH, and CAST % III. Hill and Castro discussed Section K accommodations for SWD testing and 12th grade CAST test-takers IV. Hill and Castro will communicate with COS percentages. V. Hill and Castro will reach out to STB for unenrolled CERS. VI. Hill will update Castro with PD development and rollout for upcoming i-Ready testing using TFT instrumentation. 	<p>Candidate's Next Steps:</p> <ol style="list-style-type: none"> I. Hill will be proactive to reach out to Local District STB Coordinator and STB Specialist to address non-test taker anomalies to make sure all 12th grade CAST testers are identified, participation rates are identical to COS numbers and to share available CERS accountability measures with Faculty/Staff for post i-Ready and IAB/ICA. II. Hill will continue to monitor participation rates for all SBA and CAST tests. <p>Coach's Next Steps:</p> <ol style="list-style-type: none"> I. Castro will follow up with Coaching Session #44 and will update Hill with methods and instrumentation for refinement. II. Castro will communicate with district personnel to develop testing protocol for future alignment and accountability. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. IV. Castro will help Hill with SBA logistics for testing in library and catering services for students.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 05.03.2024 Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context