**CANDIDATE:** Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro

**DATE:** 01.12.2024

Coaching Session 29: WASC Chapter 3 Collaborative; i-Ready Diagnostic 2	Candidate's Next Steps:
MoY Data	
I. Castro and Hill continued collaboration on WASC report due on	I. Hill will continue to work with Global Studies in WASC Collaboration on
02.05.2024. Also, i-Ready MoY data begins in core ELA and MATH.	Category B and C moving toward 02.05.2024 Final Report Submission.
A. WASC Category B and C focus on Categorical Domains	II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic
B. Category B and C collecting evidence and findings in Domains	MoY data and will coordinate with Castro to share data analysis for pre and post
and grade-content specific collaboratives.	PDSA cycle data.
II. I-Ready Diagnostic MoY window opens on 01.08.24	Coach's Next Steps:
A. ELA and Math core administration	I. Castro will continue to share WASC strategies and Categorical Domain progress
1. 15-20 minute test sessions over 2 weeks	moving toward final 02.05.2024 submission.
a. 01.31.24 last day for core ELA and Math	II. Castro will support in the WASC guidance to collect complete category B & C.
b. Monitor 95% participation rate	III. Castro will share i-Ready Diagnostic 2 MoY data to drive PDSA cycles.
California Professional Standards for Education Leaders	Next Meeting Date & Time: 01.18.2024
Coaching Session STANDARDS:	Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle
	analysis for MoY data.
Element 2C: Assessment and Accountability	
Leaders develop and use assessment and accountability systems to monitor,	Standards Contd. Previous and overlapping
improve, and extend educator practice, program STANDARDs and student	
learning	Element 2B: Curriculum and Instruction
	Leaders guide and support the implementation of standards-based curriculum,
<b>2C-1:</b> Define clear purposes, goals, and working agreements for collecting and	instruction, and assessments that address student expectations and STANDARDs
sharing information about professional practice and student STANDARDs	
	<b>2B-1:</b> Develop a shared understanding of adopted standards-based curriculum that
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of	reflects student content and performance
local and state student assessment results and program data	
	<b>2B-2:</b> Promote and monitor the use of state frameworks and guides that offer evidence-
<b>2C-4:</b> Use professional expectations and standards to guide, monitor, support,	based instructional and support strategies to increase learning for diverse student assets
and supervise to improve teaching and learning	and needs
California Program Standards for Educational Leaders:	
Facilitating a Vision of Learning	Collaborating with Families and Communities
Shaping the School Culture and Instructional Program	Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 01.19.2024

Coaching Session 30: WASC Chapter 3 Collaboratives; i-Ready Diagnostic 2	Candidate's Next Steps:
MoY Data; Support in PDSA Cycle; Strategies for pre & post BoY and MoY	
I. Castro and Hill continued collaboration on WASC report due on	I. Hill will continue to work with Castro (GS) in WASC Collaboration on
02.05.2024.	Category B and C moving toward 02.05.2024 Final Report Submission.
A. WASC Category B and C focus on Categorical Domains	II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic
B. Continue working on Category B and C collecting evidence and	III. MoY data and will coordinate with Castro to share data analysis for pre and
findings in Domains and grade-content specific collaboratives.	post PDSA cycle data and began retesting tests that were flagged as "rushed."
II. I-Ready Diagnostic MoY window continues until 02.09.24	Coach's Next Steps:
A. ELA and Math core administration	I. Castro will continue to share WASC strategies and Categorical Domain for B
1. 15-20 minute test sessions over 2 weeks	and C leading toward Chapter 4 and 5.
a. 01.31.24 last day for core ELA and Math	II. Castro will share WASC committee member reception on March 17-20.
b. Monitor 95% participation rate	III. Castro will support in PDSA cycle based on incoming MoY i-Ready data
c. Retest yellow and red rushed testers	results.
	IV. Castro will share Global Studies i-Ready Diagnostic 2 MoY data to drive
	PDSA cycles and share data analysis reports for PD for faculty.
California Professional Standards for Education Leaders	Next Meeting Date & Time: 01.25.2024
Coaching Session STANDARDS:	Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle
	analysis for MoY data, TFI, and ISSP, calendar deadlines.
Element 2C: Assessment and Accountability	
Leaders develop and use assessment and accountability systems to monitor,	Standards Contd. Previous and overlapping
improve, and extend educator practice, program STANDARDs and student	
learning	Element 2B: Curriculum and Instruction
	Leaders guide and support the implementation of standards-based curriculum,
<b>2C-1:</b> Define clear purposes, goals, and working agreements for collecting and	instruction, and assessments that address student expectations and STANDARDs
sharing information about professional practice and student STANDARDs	
	<b>2B-1:</b> Develop a shared understanding of adopted standards-based curriculum that
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of	reflects student content and performance
local and state student assessment results and program data	
	<b>2B-2:</b> Promote and monitor the use of state frameworks and guides that offer evidence-
<b>2C-4:</b> Use professional expectations and standards to guide, monitor, support,	based instructional and support strategies to increase learning for diverse student assets
and supervise to improve teaching and learning	and needs
California Program Standards for Educational Leaders:	
☐ Facilitating a Vision of Learning	☐ Collaborating with Families and Communities
☐ Shaping the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 01.26.2024

Coaching Session 31: WASC Chapter 3; i-Ready Diagnostic 2 MoY; PDSA	Candidate's Next Steps:
Cycle; Pre and post BoY and MoY; ISSP and TFI	
I. Castro and Hill focus on WASC report due on 02.05.2024.	I. Hill will began to edit Category B and C and will solidify for Chapter 4 Action
A. WASC Category B and C focus on Categorical Domains	Steps and Chapter 5 SPSA with TSP Coordinator.
B. Category B and C categories will continue through PD and	II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic
extended to PBL Collaboratives accessing content-specific	III. Up until 02.09.24, MoY data will be collected and shared with to analyze
evidence and findings related to curriculum and	progress and future i-Ready Diagnostic protocol impacting PDSA cycle 2 and 3
instrumentation.	with EoY Diagnostic 3 at end of second semester 2024.
II. I-Ready Diagnostic MoY window continues until 02.09.24	IV. Continue retesting tests flagged as "rushed."
A. ELA and Math core administration	Coach's Next Steps:
B. 15-20 minute test sessions over 2 weeks	I. Castro will continue to share GS WASC progress and will coordinate with
1. 01.31.24 last day for core ELA and Math	Linked Learning Coordinator for editing process used for Chapter 3 specifically
2. Monitor 95% participation rate	for Categorical Domains B and C.
3. Retest yellow and red rushed testers	II. Castro will work with Hill with GS and BT plan for WASC committee member
4. Monitor BoY and MoY test results to guider PDSA	reception on March 17-20.
III. Castro and Hill will collaborate over ISSP and TFI deadlines and	III. Castro will share GS PDSA cycle and share best practices and data analysis to
progress.	be used at BT for data-driven instructional practices related to WASC Action
	Steps in MATH and ELA literacy and numeracy.
California Professional Standards for Education Leaders	Next Meeting Date & Time: 02.01.2024
Coaching Session STANDARDS:	<b>Next Meeting Agenda:</b> Review past agenda, discuss WASC Progress; PDSA cycle analysis for MoY data, i-Attend, TFI, and ISSP, calendar deadlines.
Element 2C: Assessment and Accountability	, , , , ,
Leaders develop and use assessment and accountability systems to monitor,	Standards Contd. Previous and overlapping
improve, and extend educator practice, program STANDARDs and student	
learning	Element 2B: Curriculum and Instruction
	Leaders guide and support the implementation of standards-based curriculum,
<b>2C-1:</b> Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDs	instruction, and assessments that address student expectations and STANDARDs
sharing information about professional practice and stadent STANDARDS	<b>2B-1:</b> Develop a shared understanding of adopted standards-based curriculum that
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of	reflects student content and performance
local and state student assessment results and program data	
man program and	<b>2B-2:</b> Promote and monitor the use of state frameworks and guides that offer evidence-
<b>2C-4:</b> Use professional expectations and standards to guide, monitor, support,	based instructional and support strategies to increase learning for diverse student assets
and supervise to improve teaching and learning	and needs
California Program Standards for Educational Leaders:	
☐ Facilitating a Vision of Learning	☐ Collaborating with Families and Communities
☐ Shaping the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 02.02.2024

	Session 32: TFI, ISSP, i-Attend; WASC Chapter 3; i-Ready	Candidate's Next Steps:
Diagnostic	2 MoY; PDSA Cycle; Pre and post BoY and MoY; ISSP and TFI	
I.	Castro and Hill will measure TFI results from 2023 and	I. Hill will continue to edit Category B and C, Chapter 4, and Chapter 5 SPSA
	coordinate with district specialist C. Sampson.	with TSP Coordinator.
II.	Castro and Hill develop content for ISSP's related to violence,	II. Hill will continue to use Testing Coordinator to monitor i-Ready Diagnostic
	suicidal ideation, substance abuse, and cyber-security.	III. Hill work with Castro to make sure TFI, ISSP, and i-Attend data is posted and
III.	Castro and Hill will work with PSA to complete i-Attend reports	deadlines are met.
	via Principal Portal submission.	IV. Hill will continue to retest flagged as "rushed."
IV.	Castro and Hill focus on WASC report due on 02.05.2024.	Coach's Next Steps:
	A. WASC Category B and C focus	I. Castro will monitor WASC progress and will support with Linked Learning
V.	Category B and C categories will continue through PD I-Ready	Coordinator as editor.
VI.	Diagnostic MoY window continues until 02.09.24	II. Castro will work with Hill with GS and BT plan for WASC committee member
	A. ELA and Math core administration	reception on March 17-20.
	B. 15-20 minute test sessions over 2 weeks	III. Castro will share GS PDSA cycle and share best practices and data analysis
	1. Monitor 95% participation rate through 02.09.24	related to WASC Action Steps in MATH and ELA literacy and numeracy.
	<ol> <li>Retest yellow and red rushed testers</li> <li>Monitor BoY and MoY test results to guider PDSA</li> </ol>	IV. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend
California	Professional Standards for Education Leaders	reports.  Next Meeting Date & Time: 02.08.2024
	Session STANDARDS:	Next Meeting Agenda: Review past agenda, discuss WASC Progress; PDSA cycle
Coaching	Session STANDANDS.	analysis for MoY data, i-Attend, TFI, and ISSP, calendar deadlines.
Element 20	C: Assessment and Accountability	analysis for 1410 r data, 17 theria, 11 r, and 1551, earthair deadrines.
	velop and use assessment and accountability systems to monitor,	Standards Contd. Previous and overlapping
	nd extend educator practice, program STANDARDs and student	11 5
learning		Element 2B: Curriculum and Instruction
		Leaders guide and support the implementation of standards-based curriculum,
<b>2C-1:</b> Defin	ne clear purposes, goals, and working agreements for collecting and	instruction, and assessments that address student expectations and STANDARDs
	ormation about professional practice and student STANDARDs	<u>-</u>
	1	<b>2B-1:</b> Develop a shared understanding of adopted standards-based curriculum that
<b>2C-2:</b> Guid	le staff and the community in regular disaggregation and analysis of	reflects student content and performance
local and st	ate student assessment results and program data	
		<b>2B-2:</b> Promote and monitor the use of state frameworks and guides that offer evidence-
	professional expectations and standards to guide, monitor, support,	based instructional and support strategies to increase learning for diverse student assets
	ise to improve teaching and learning	and needs
	<b>Program Standards for Educational Leaders:</b>	
	ting a Vision of Learning	☐ Collaborating with Families and Communities
	g the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
<b>∐</b> Managi	ng the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 02.09.2024

Coaching S	Session 33: TFI, ISSP, i-Attend; WASC; i-Ready Diagnostic 2 MoY;	Candidate's Next Steps:
PDSA Cycl	le; Pre and post BoY and MoY; SBA	
I.	Castro and Hill will work with PSA to complete i-Attend reports via	I. Hill will begin to work with all stakeholders to prepare for the WASC 17-20
	Principal Portal submission.	visit.
II.	Castro and Hill will focus on WASC Visiting committee on 03.17.24-	II. Hill will continue to monitor PDSA cycle progress with i-Ready results.
	03.20.24	III. Hill work with Castro on TFI, ISSP, and i-Attend data.
III.	PD I-Ready Diagnostic MoY analysis met at 95% participation.	IV. Hill will continue to work with SBA, ACE, and CEO intervention efforts.
IV.	Castro and Hill will work on PDSA #2 results to drive PI instruction	Coach's Next Steps:
	across disciplines.	I. Castro will monitor WASC reception progress and will support shared resources
V.	Castro and Hill will develop Grade-level teams in Math and ELA	in preparation.
	content groups to identify low-performing categorical standards with	II. Castro will work with Hill with GS and BT plan for WASC committee member
	cross-curricular lessons to drive the Study and Act portion of the	reception on March 17-20 with locations, resources, and timeline.
	PDSA.	III. Castro will monitor BT and GS PDSA cycles with best practices and data
VI.	Castro and Hill will continue to support SBA preparation with after	analysis related to WASC Action Steps in MATH and ELA literacy and
7.777	school and Saturday interventions.	numeracy.
VII.	Castro and Hill will adjust SBA testing co-locations and test prep with	I. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend
	District change in testing window.	reports
California	Professional Standards for Education Leaders	Next Meeting Date & Time: 02.15.2024
	Session STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.
Element 20	C: Assessment and Accountability	Standards Contd. Previous and overlapping
	velop and use assessment and accountability systems to monitor,	
	nd extend educator practice, program STANDARDs and student learning	Element 2B: Curriculum and Instruction
		Leaders guide and support the implementation of standards-based curriculum,
<b>2C-1:</b> Defin	ne clear purposes, goals, and working agreements for collecting and	instruction, and assessments that address student expectations and STANDARDs
sharing info	ormation about professional practice and student STANDARDs	
٥		<b>2B-1:</b> Develop a shared understanding of adopted standards-based curriculum that
<b>2C-2:</b> Guid	le staff and the community in regular disaggregation and analysis of	reflects student content and performance
	ate student assessment results and program data	
		<b>2B-2:</b> Promote and monitor the use of state frameworks and guides that offer evidence-
	professional expectations and standards to guide, monitor, support, and	based instructional and support strategies to increase learning for diverse student assets
supervise to	o improve teaching and learning	and needs
	Program Standards for Educational Leaders:	
	ting a Vision of Learning	Collaborating with Families and Communities
	g the School Culture and Instructional Program	Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization		☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 02.16.2024

Coaching S	ession 34: WASC; PDSA Cycle #2; SBA; Budget 24-25	Candidate's Next Steps:
I.	Castro and Hill will continue to focus on WASC Visiting committee	I. Hill will continue to work with all stakeholders to prepare for the WASC 17-20
	on 03.17.24-03.20.24	visit.
II.	Castro and Hill will work on PDSA #2 results to drive PI instruction	II. Hill will continue to monitor PDSA cycle progress with i-Ready results.
111	across disciplines and monitor Study and Act portions of the PDSA.	III. Hill work with Castro on budget development.
III.	Castro and Hill will develop Grade-level teams in Math and ELA	IV. Hill will continue to work with SBA, ACE, and CEO intervention efforts.
	content groups to identify low-performing categorical standards with	Coach's Next Steps:
	cross-curricular lessons to drive the Study and Act portion of the	I. Castro will monitor WASC reception progress and will support shared resources
13.7	PDSA.	in preparation.
IV.	Castro and Hill will continue to support SBA preparation with after school and Saturday interventions.	II. Castro will work with Hill with GS and BT plan for WASC committee member reception on March 17-20 with locations, resources, and timeline.
V.	Castro and Hill will adjust SBA testing co-locations and test prep with	III. Castro will monitor BT and GS PDSA cycles with best practices and data
٧.	District change in testing window.	analysis related to WASC Action Steps in MATH and ELA literacy and
VI.	Castro and Hill will analyze front-end budget development for 24-25	numeracy.
<b>, 1.</b>	and coordinate with SSC and SGB committees for approval.	IV. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend
	and coordinate with 550 and 500 committees for approval.	reports
		V. Castro will continue to support with 24-25 budget development
California 1	Professional Standards for Education Leaders	Next Meeting Date & Time: 02.22.2024
	dession STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.
El 426	N.A. (1.194)	Standards Contd Dravious and availables
	: Assessment and Accountability	Standards Contd. Previous and overlapping
	relop and use assessment and accountability systems to monitor,	Flowart 1C. Vision Dlaming and Involution
improve, an	d extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation
• • • • • •		Leaders guide and monitor decisions, actions, and STANDARDs using the
	ne clear purposes, goals, and working agreements for collecting and	shared vision and goals. WASC Categorical Domains with all Staff.
sharing info	rmation about professional practice and student STANDARDs	1C-1 Include all stakeholders in a process of continuous improvement (reflection,
		revision, and modification) based on the systematic review of evidence and progress.
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of		1C-2 Use evidence (including, but not limited to student achievement, attendance,
local and sta	ate student assessment results and program data	behavior and school climate data, research, and best practices) to shape and revise plans,
		programs, and activities that advance the vision. California Professional Standards for
	professional expectations and standards to guide, monitor, support, and	Education Leaders 5 2014
	improve teaching and learning	
	Program Standards for Educational Leaders:	
	ing a Vision of Learning	Collaborating with Families and Communities
	the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
<b>∟</b> Managir	ng the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 02.23.2024

Coaching Session 35: WASC; PDSA Cycle #2; SBA; Budget 24-25  I. Castro and Hill will continue to focus on WASC Visiting committee	
	I. Hill will work with Castro on budget development.
on 03.17.24-03.20.24	II. Hill will continue to work with all stakeholders to prepare for the WASC 17-20
II. Castro and Hill will analyze front-end budget development for 24-25	visit.
and coordinate with SSC and SGB committees for approval.	III. Hill will continue to monitor PDSA cycle progress with i-Ready results.
III. Castro and Hill will work on PDSA #2 results to drive PI instruction	IV. Hill will continue to work with SBA, ACE, and CEO intervention efforts.
across disciplines and monitor Study and Act portions of the PDSA.	Coach's Next Steps:
IV. Castro and Hill will develop Grade-level teams in Math and ELA	I. Castro will continue to support with 24-25 budget development
content groups to identify low-performing categorical standards with	II. Castro will monitor WASC reception progress and will support shared
cross-curricular lessons to drive the Study and Act portion of the	resources.
PDSA.	III. Castro will work with Hill with GS and BT plan for WASC committee member
V. Castro and Hill will continue to support SBA preparation with after	reception on March 17-20 with locations, resources, and timeline.
school and Saturday interventions.	IV. Castro will monitor BT and GS PDSA cycles with best practices and data
VI. Castro and Hill will adjust SBA testing co-locations and test prep with	analysis related to WASC Action Steps in MATH and ELA literacy and
District change in testing window.	numeracy.
	V. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend
	reports
<u>California Professional Standards for Education Leaders</u>	Next Meeting Date & Time: 02.29.2024
Coaching Session STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.
Element 2C: Assessment and Accountability	Standards Contd. Previous and overlapping
Leaders develop and use assessment and accountability systems to monitor,	
improve, and extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation
	Leaders guide and monitor decisions, actions, and STANDARDs using the
<b>2C-1:</b> Define clear purposes, goals, and working agreements for collecting and	shared vision and goals. WASC Categorical Domains with all Staff.
sharing information about professional practice and student STANDARDs	1C-1 Include all stakeholders in a process of continuous improvement (reflection,
	revision, and modification) based on the systematic review of evidence and progress.
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of	1C-2 Use evidence (including, but not limited to student achievement, attendance,
local and state student assessment results and program data	behavior and school climate data, research, and best practices) to shape and revise plans,
1 8	programs, and activities that advance the vision. California Professional Standards for
2C-4: Use professional expectations and standards to guide, monitor, support, and	Education Leaders 5 2014
supervise to improve teaching and learning	
California Program Standards for Educational Leaders:	
Facilitating a Vision of Learning	☐ Collaborating with Families and Communities
☐ Shaping the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 03.01.2024

Coaching	Session 36: WASC; PDSA Cycle #2; SBA; Budget 24-25	Candidate's Next Steps:
I.	Castro and Hill will analyze front-end budget development for 24-25	I. Hill will work with Castro on budget development for 24-25.
	and coordinate with SSC and SGB committees for approval.	II. Hill will work with Castro on identifying budget seniority lists in relationship to
II.	Castro and Hill will continue to support SBA preparation with after	the Executive Pillar Plans for SCA, PSW, and PSA shared collocated personnel.
	school and Saturday interventions.	III. Hill will continue to work with all stakeholders to prepare for the WASC 17-20
III.	Castro and Hill will continue to focus on WASC Visiting committee	visit.
	on 03.17.24-03.20.24	IV. Hill will continue to monitor PDSA cycle progress with i-Ready results.
IV.	Castro and Hill will work on PDSA #2 results to drive PI instruction	V. Hill will continue to work with SBA, ACE, and CEO intervention efforts.
	across disciplines and monitor Study and Act portions of the PDSA.	Coach's Next Steps:
V.	Castro and Hill will develop Grade-level teams in Math and ELA	I. Castro will continue to support with 24-25 budget development.
	content groups to identify low-performing categorical standards with	II. Castro will strategize with Hill regarding tenured and seniority positions
	cross-curricular lessons to drive the Study and Act portion of the	indicated by administrative to student ratio presently at 315 to one.
	PDSA.	III. Castro will monitor WASC reception progress and will support shared
VI.	Castro and Hill will adjust SBA testing co-locations and test prep with	resources.
	District change in testing window.	IV. Castro will work with Hill with GS and BT plan for WASC committee member
		reception on March 17-20 with locations, resources, and timeline.
		V. Castro will continue to support Hill in upcoming SBA plans and Spring Break
		Academy recruitment.
	Professional Standards for Education Leaders	Next Meeting Date & Time: 03/07.2024
Coaching	Session STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.
Element 20	C: Assessment and Accountability	Standards Contd. Previous and overlapping
	velop and use assessment and accountability systems to monitor,	11 6
	nd extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation
1	1 /1 6	Leaders guide and monitor decisions, actions, and STANDARDs using the
<b>2C-1:</b> Defi	ne clear purposes, goals, and working agreements for collecting and	shared vision and goals. WASC Categorical Domains with all Staff.
	ormation about professional practice and student STANDARDs	1C-1 Include all stakeholders in a process of continuous improvement (reflection,
		revision, and modification) based on the systematic review of evidence and progress.
<b>2C-2:</b> Guid	le staff and the community in regular disaggregation and analysis of	1C-2 Use evidence (including, but not limited to student achievement, attendance,
local and state student assessment results and program data		behavior and school climate data, research, and best practices) to shape and revise plans,
• •		programs, and activities that advance the vision. California Professional Standards for
	professional expectations and standards to guide, monitor, support, and	Education Leaders 5 2014
	o improve teaching and learning	
	<b>Program Standards for Educational Leaders:</b>	
	ting a Vision of Learning	☐ Collaborating with Families and Communities
	g the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
☐ Managi	ing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context

**CANDIDATE:** Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro

**DATE:** 03.08.2024

Coaching Session 37: i-Attend; WASC; PDSA Cycle; SBA		Candidate's Next Steps:
I.	Castro and Hill will work with PSA to complete i-Attend reports via	I. Hill will continue to work with faculty/staff to prepare for the WASC 17-20
	Principal Portal submission.	visitation.
II.	Castro and Hill will focus on WASC Visiting committee on	II. Hill will continue to monitor PDSA cycle progress with i-Ready results.
	03.17.24-03.20.24	III. Hill will continue to work with SBA, ACE, and CEO intervention efforts.
III.	Castro and Hill will develop Grade-level teams in Math and ELA	Coach's Next Steps:
	content groups to identify low-performing categorical standards with	I. Castro will monitor WASC reception progress and will support shared resources
	cross-curricular lessons to drive the Study and Act portion of the	in preparation.
	PDSA.	II. Castro will work with Hill with GS and BT plan for WASC committee member
IV.	Castro and Hill will continue to support SBA preparation with after	reception on March 17-20 with locations, resources, and timeline.
	school and Saturday interventions.	III. Castro will monitor BT and GS PDSA cycles with best practices and data analysis
V.	Castro and Hill will adjust SBA testing co-locations and test prep with	related to WASC Action Steps in MATH and ELA literacy and numeracy.
	District change in testing window.	I. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend
		reports
California P	Professional Standards for Education Leaders	Next Meeting Date & Time: 03.14.2024
Coaching S	ession STANDARDS:	Next Meeting Agenda: WASC Progress; SBA prep; Budget 24-25.
Leaders devimprove, ar  2C-1: Definisharing info  2C-2: Guide and state st  2C-4: Use p	c: Assessment and Accountability velop and use assessment and accountability systems to monitor, and extend educator practice, program STANDARDs and student learning e clear purposes, goals, and working agreements for collecting and primation about professional practice and student STANDARDs e staff and the community in regular disaggregation and analysis of local tudent assessment results and program data professional expectations and standards to guide, monitor, support, and	Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDs  2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance  2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs
supervise to	o improve teaching and learning	
California P	Program Standards for Educational Leaders:	
☐ Facilitati	ing a Vision of Learning	Collaborating with Families and Communities
Shaping	the School Culture and Instructional Program	Modeling Ethics and Building Leadership Capacity
Managir	ng the Organization	Responding to the Political, Social, Economic, Legal and Cultural Context

**CANDIDATE:** Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro

**DATE:** 03.15.2024

Coaching Se	ession 38: WASC; PDSA Cycle #2; SBA; Budget 24-25	Candidate's Next Steps:
I.	Castro and Hill will continue to focus on WASC Visiting committee on	I. Hill will finalize work with all BT faculty/staff and prepare final preparation for
	03.17.24-03.20.24	the WASC 17-20 visit.
II.	Castro and Hill will finalize WASC VC hospitality meeting for March	II. Hill work with Castro on budget development.
	17.	III. Hill will continue to work with SBA, ACE, and CEO intervention efforts.
III.	Castro and Hill will continue to support SBA preparation with after	Coach's Next Steps:
	school and Saturday interventions.	I. Castro will monitor WASC reception progress and will support shared resources
IV.	Castro and Hill will adjust SBA testing co-locations and test prep with	in preparation. Castro will use next week to provide reflection of a complete
	District change in testing window.	WASC process.
V.	Castro and Hill will analyze front-end budget development for 24-25	II. Castro will continue to support Hill with GS and BT plan for WASC committee
	and coordinate with SSC and SGB committees for approval.	member reception on March 17-20 with locations, resources, and timeline.
		III. Castro will monitor BT and GS PDSA cycles with best practices and data analysis
		related to WASC Action Steps in MATH and ELA literacy and numeracy.
		IV. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend
		reports
		V. Castro will continue to support with 24-25 budget development
l -	rofessional Standards for Education Leaders	Next Meeting Date & Time: 03.21.2024
Coaching Se	ession STANDARDS:	Next Meeting Agenda: WASC Progress; SBA prep; Finalize BT Budget 24-25.
Floment 2C	: Assessment and Accountability	Standards Contd. Previous and overlapping
	relop and use assessment and accountability systems to monitor,	and the same of the same and th
	nd extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation
improve, ar	id exteria educator practice, program standardos ana stadent rearring	Leaders guide and monitor decisions, actions, and STANDARDs using the
2C-1: Define	e clear purposes, goals, and working agreements for collecting and	shared vision and goals. WASC Categorical Domains with all Staff.
	ormation about professional practice and student STANDARDs	1C-1 Include all stakeholders in a process of continuous improvement (reflection,
Januaring initia	A THATAIN ADOUT PROTESSIONAL PRACTICE AND STUDENT STANDANDS	revision, and modification) based on the systematic review of evidence and progress.
2C-2: Guide	e staff and the community in regular disaggregation and analysis of local	1C-2 Use evidence (including, but not limited to student achievement, attendance,
	audent assessment results and program data	behavior and school climate data, research, and best practices) to shape and revise plans,
	asset assessment results and program auto	programs, and activities that advance the vision. California Professional Standards for
<b>2C-4:</b> Use n	rofessional expectations and standards to guide, monitor, support, and	Education Leaders 5 2014
	o improve teaching and learning	
	Program Standards for Educational Leaders:	

☐ Facilitating a Vision of Learning ☐ Shaping the School Culture and Instructional Program	☐ Collaborating with Families and Communities ☐ Modeling Ethics and Building Leadership Capacity
Managing the Organization	Responding to the Political, Social, Economic, Legal and Cultural Context
	Coaching Session Notes

**CANDIDATE:** Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro

**DATE:** 03.22.2024

Coaching S	Session 39: WASC; PDSA Cycle #2; SBA; Budget 24-25	Candidate's Next Steps:
I.	Castro and Hill will analyze front-end budget development for 24-25 and coordinate with SSC and SGB committees for approval.	Hill will work with Castro on budget development. Hill will work with School     Site Councils to finalize SSC and SGB before District BD presentation
II.	Castro and Hill will continue to support SBA preparation with after school and Saturday interventions.	II. Hill will reflect on the WASC 17-20 visit with feedback on the VC areas of growth and strength/s.
III.	Castro and Hill will adjust SBA testing co-locations and test prep with District change in testing window.	III. Hill will continue to work with SBA, ACE, and CEO intervention efforts with key ELA and MATH teachers. Also, next month's pep assembly preparation will need to be refined.
		IV. Hill will work with ELA and MATH teachers in intervention and SBA Pep Assembly and coordinate with PSA for attendance modifications.
		Coach's Next Steps:
		<ol> <li>Castro will continue to support with 24-25 budget development to finalize for BD district presentation.</li> </ol>
		II. Castro will monitor BT and GS PDSA cycles with best practices and data analysis related to WASC Action Steps in MATH and ELA literacy & numeracy.
		<ul><li>III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend.</li><li>IV. Castro will help Hill with SBA logistics for testing in library and catering services for students.</li></ul>
California I	Professional Standards for Education Leaders	Next Meeting Date & Time: 04.04.2024
Coaching S	Session STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.
	C: Assessment and Accountability	Standards Contd. Previous and overlapping
	evelop and use assessment and accountability systems to monitor, and extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDs using the
	ne clear purposes, goals, and working agreements for collecting and ormation about professional practice and student STANDARDs	shared vision and goals. WASC Categorical Domains with all Staff.  1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress.
	e staff and the community in regular disaggregation and analysis of local tudent assessment results and program data	1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans,

2C-4: Use professional expectations and standards to guide, monitor, support, and	programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014
supervise to improve teaching and learning	
California Program Standards for Educational Leaders:	
☐ Facilitating a Vision of Learning	☐ Collaborating with Families and Communities
☐ Shaping the School Culture and Instructional Program	Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization	Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro DATE: 04.05.2024

Coaching Session 40: Testing Calendar adjustments; SJ WASC in Library, AP testing on 19th with 10th Grade PBL, SBA Intervention; Section K; SWD; Facilities Coordination.	Candidate's Next Steps:  I. Hill adjusted testing calendar to accommodate GS SBA in the Library and AP testing adjustments.  II. Hill collapsed testing calendar and moved SWD testing on same days.  III. Hill will develop Pep assembly agenda and powerpoint with designated personnel to promote SBAC efforts.  IV. Hill will confirm outside food vendor, secure funding, and organize pre and post celebrations.
V. Castro and Hill will continue to discuss Testing Calendar adjustments.	Coach's Next Steps:  I. Castro will follow up with Coaching Session #41 and will update Hill with
VI. Hill and Castro discussed SJ WASC and AP new dates requiring testing adjustments.  VII. Hill and Castro will discuss catering options and related	MCLC master calendar conflicts  I. Castro will help to coordinate with facilities administration Dr. Meza to secure shared auditorium for pep assembly and coordinate with Lowe Librarian for BT
categorical funding  VIII. Hill and Castro discussed Section K modifications for SWD  Testing	<ul><li>and GS SBA testing conflicts</li><li>II. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend reports.</li><li>III. Castro will help to create a control sheet for categorical funding to process</li></ul>
IX. Hill will update Castro with Salazar, Lizaola, And Busalacchi	imprest checks for WASC and SBA reimbursement.
with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for pep assembly	
and class coordination of testing for April 25, 26, and 29 <sup>th</sup> due to testing calendar adjustments.	
California Professional Standards for Education Leaders	Next Meeting Date & Time: 04.11.2024
Coaching Session STANDARDS:	Next Meeting Agenda: SBA prep; Catering, TFI, i-Attend Principal Portal, ISSP
Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor,	Standards Contd. Previous and overlapping
improve, and extend educator practice, program STANDARDs and student learning	Element 2B: Curriculum and Instruction
<b>2C-1:</b> Define clear purposes, goals, and working agreements for collecting and	Leaders guide and support the implementation of standards-based curriculum,
sharing information about professional practice and student STANDARDs	instruction, and assessments that address student expectations and STANDARDs
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data	<b>2B-1:</b> Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance
2C-4: Use professional expectations and standards to guide, monitor, support, and	<del></del>
supervise to improve teaching and learning	<b>2B-2:</b> Promote and monitor the use of state frameworks and guides that offer evidence-
	based instructional and support strategies to increase learning for diverse student assets and needs
California Program Standards for Educational Leaders:	
☐ Facilitating a Vision of Learning	☐ Collaborating with Families and Communities
☐ Shaping the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity
☐ Managing the Organization	Responding to the Political, Social, Economic, Legal and Cultural Context

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 04.12.2024

Coaching Session 41: Pre ELA/MATH/CAST SBAC Participation		Candidate's Next Steps:		
compliance	e Rate with 95% completion; COS communication			
I.	Castro and Hill will review CERS, COS, and District EAST testing	I.	Hill will review and revise pre-existing templates to BT language and	
	accountability measures: SWD Sped requirements.		adjustments. Hill will coordinate with BNG and BIC and SAA for next	
I.	Hill and Castro will build agenda to engage and organize the		week testing dates and required resources of the main days of testing to	
	movement on testing dates. Also, will communicate with BIC and		minimize distractions and to address COS request of 95 % participation	
	BNG requests.		rates	
II.	Hill and Castro will review agenda with testing team and refine verify	II.	Hill will continue to work with SBA, ACE, and CEO intervention efforts.	
	with BT main office all faculty/staff coordination.	Coach's N	ext Steps:	
III.	Hill and Castro will coordinate with shared location schools about	I.	Castro will support with operational requests, look for BNG and BIC	
	Library testing		requests that might be overlooked and reach out to MCLC campus	
IV.	Hill and Castro will advertise on social media, Schoology, PD, and		personnel	
	Master Calendar of MCLC so all stakeholders areaware of testing	II.	Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-	
	time-frames and requested resources.		Attend reports	
	•	III.	Castro will continue to support with 24-25 budget development	
California	Professional Standards for Education Leaders	Next Meet	ing Date & Time: 04.18.2024 Next Meeting Agenda: Review past agenda,	
Coaching Session STANDARDS:		discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will inventory		
			ocumentation and technology for next week's testing in the library. Hill and	
Element 2C: Assessment and Accountability			communicate progress and coordination with other academies.	
Leaders develop and use assessment and accountability systems to monitor,			and request BNG services in non-service areas.	
improve, and extend educator practice, program STANDARDs and student learning			•	
		Standards	Contd. Previous and overlapping	
<b>2C-1:</b> Defi	2C-1: Define clear purposes, goals, and working agreements for collecting and			
sharing information about professional practice and student STANDARDs		Element 1C: Vision Planning and Implementation		
	g and a substitution we can proceed that provide and constant a state of the state		ide and monitor decisions, actions, and STANDARDs using the	
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of		shared vision and goals. WASC Categorical Domains with all Staff.		
	local and state student assessment results and program data		1C-1 Include all stakeholders in a process of continuous improvement (reflection,	
			nd modification) based on the systematic review of evidence and progress.	
<b>2C-4:</b> Use professional expectations and standards to guide, monitor, support, and			evidence (including, but not limited to student achievement, attendance,	
	o improve teaching and learning		nd school climate data, research, and best practices) to shape and revise plans,	
•			and activities that advance the vision. California Professional Standards for	
			Leaders 5 2014	
<u>California</u>	Program Standards for Educational Leaders:			
☐ Facilita	Facilitating a Vision of Learning		orating with Families and Communities	
	☐ Shaping the School Culture and Instructional Program		ng Ethics and Building Leadership Capacity	
☐ Managing the Organization		□ Respor	ding to the Political, Social, Economic, Legal and Cultural Context	

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 04.19.2024

Coaching Session 42: SBA ELA PT, ELA CAT, MATH PT, MATH CAT, CAST	Candidate's Next Steps:	
Testing Calendar adjustments; SJ WASC in Library, AP testing on 19th with 10th	I. Hill adjusted testing calendar to accommodate SJ WASC date adjustment	
Grade PBL, SBA Intervention; Section K; SWD; Facilities Coordination.	in the Library and AP testing adjustments.	
I. Castro and Hill will discuss Testing Calendar adjustments	II. Hill collapsed testing calendar and moved SWD testing on same days.	
II. Hill and Castro discussed SJ WASC and AP new dates requiring	III. Hill will develop Pep assembly agenda and powerpoint with designated	
testing adjustments. Hill and Castro discussed Section K	personnel to promote SBAC efforts.	
modifications for SWD testing	IV. Hill will confirm outside food vendor, secure funding, and organize pre and	
III. Hill will update Castro with Salazar, Lizaola, and Busalacchi	post celebrations.	
with Castro, Cruz, Mayorga, Lopez, and Aguirre efforts for chosen	Coach's Next Steps:	
pep assembly.	Castro will follow up with Coaching Session #41 and will update Hill with MCLC	
IV. Hill will continue to develop agenda and presentation.	master calendar conflicts and communicate with Dr. Meza to secure shared auditorium	
	for pep assembly.	
California Professional Standards for Education Leaders	Next Meeting Date & Time: 04.25.2024	
Coaching Session STANDARDS:	Next Meeting Agenda: SBA prep for Session 1 and 2	
Element 2C: Assessment and Accountability	Standards Contd. Previous and overlapping	
Leaders develop and use assessment and accountability systems to monitor,	Standards Contact Free load and Overlapping	
improve, and extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation	
improve, and extend educator practices, program of the principo and student rearming	Leaders guide and monitor decisions, actions, and STANDARDs using the	
2C-1: Define clear purposes, goals, and working agreements for collecting and	shared vision and goals. WASC Categorical Domains with all Staff.	
sharing information about professional practice and student STANDARDs	1C-1 Include all stakeholders in a process of continuous improvement (reflection,	
	revision, and modification) based on the systematic review of evidence and progress.	
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of	1C-2 Use evidence (including, but not limited to student achievement, attendance,	
local and state student assessment results and program data	behavior and school climate data, research, and best practices) to shape and revise plans,	
	programs, and activities that advance the vision. California Professional Standards for	
<b>2C-4:</b> Use professional expectations and standards to guide, monitor, support, and	Education Leaders 5 2014	
supervise to improve teaching and learning		
California Program Standards for Educational Leaders:		
☐ Facilitating a Vision of Learning	☐ Collaborating with Families and Communities	
☐ Shaping the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity	
☐ Managing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context	

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro

**DATE:** 04.26.2024

Coaching Session 43: SBA ELA PT, ELA CAT, MATH PT, MATH CAT, CAST	Candidate's Next Steps:	
Post SBAC Participation Rate; COS correlation and ELA/MATH/CAST	I. Hill will be proactive to reach out to Local District STB Coordinator and	
compliance with 95% completion.	STB Specialist to address non-test taker anomalies to makessure all 12th	
I. Castro and Hill will post SBAC review and reflective processes.	grade CAST testers are identified, participation rates are identical to COS	
II. Hill and Castro discussed ELA, MATH, and CAST %	numbers and to share available CERSaccountability measures with	
III. Hill and Castro discussed Section K accommodations for SWD	Faculty/Staff for post i-Ready and IAB/ICA.	
testing and 12th grade CAST test-takers	II. Hill will continue to monitor participation rates for all SBA and CAST	
IV. Hill and Castro will communicate with COS percentages.	tests.	
V. Hill and Castro will reach out to STB for unenrolled CERS.	Coach's Next Steps:	
VI. Hill will update Castro with PD development and rollout for	I. Castro will follow up with Coaching Session #44 and will update Hill with	
upcoming i-Ready testing using TFT instrumentation.	methods and instrumentation for refinement.	
	II. Castro will communicate with district personnel to develop testing protocol	
	for future alignment and accountability.	
	III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-	
	Attend.	
	IV. Castro will help Hill with SBA logistics for testing in library and catering	
	services for students.	
California Professional Standards for Education Leaders	Next Meeting Date & Time: 05.03.2024	
Coaching Session STANDARDS:	Next Meeting Agenda: WASC Progress; PDSA MoY data; SBA prep; Budget 24-25.	
Element 2C: Assessment and Accountability	Standards Contd. Previous and overlapping	
Leaders develop and use assessment and accountability systems to monitor,		
improve, and extend educator practice, program STANDARDs and student learning	Element 1C: Vision Planning and Implementation	
	Leaders guide and monitor decisions, actions, and STANDARDs using the	
2C-1: Define clear purposes, goals, and working agreements for collecting and	shared vision and goals. WASC Categorical Domains with all Staff.	
sharing information about professional practice and student STANDARDs	1C-1 Include all stakeholders in a process of continuous improvement (reflection,	
charing intermation we can protestion provide and constant 2 in it is not inter-	revision, and modification) based on the systematic review of evidence and progress.	
<b>2C-2:</b> Guide staff and the community in regular disaggregation and analysis of	1C-2 Use evidence (including, but not limited to student achievement, attendance,	
local and state student assessment results and program data	behavior and school climate data, research, and best practices) to shape and revise plans,	
	programs, and activities that advance the vision. California Professional Standards for	
<b>2C-4:</b> Use professional expectations and standards to guide, monitor, support, and	Education Leaders 5 2014	
supervise to improve teaching and learning		
California Program Standards for Educational Leaders:		
☐ Facilitating a Vision of Learning	☐ Collaborating with Families and Communities	
☐ Shaping the School Culture and Instructional Program	☐ Modeling Ethics and Building Leadership Capacity	
☐ Managing the Organization	☐ Responding to the Political, Social, Economic, Legal and Cultural Context	