

Kenneth M. Hill
Individualized Induction Plan

CPSEL Standard 5

Overarching Goal: Modeling a personal code of ethics and developing professional leadership capacity.

CPSEL Descriptions of Practice (DOPs) for Standard 5

5.1 Maintain ethical standards of professionalism

5.2 Guide sound courses of action using pertinent, state-of-the-art methods

5.3 Model reflective practice and continuous growth

Review the CPSEL rubric as you develop your goals.

Assessment Data	Action Steps	Evidence/Artifacts	Result of Action Step <i>Impact</i>
5.1 Maintain ethical standards of professionalism with School of Business and Tourism (BT), Global Studies (GS), Academic Leadership Community (ALC), and School of Social Justice (SJ)	Communicate and promote professional ethics, integrity, justice, equity, and fairness among all stakeholders Practice Restorative Justice techniques to be modeled and transferred for automaticity	Qualtrics and District Surveys Principal Evaluation Survey School Governing Board voting APEIS instructional support	Impact on Accessibility Foster positive school climate/culture Transfer from expert to novice information Develop unilateral collaborative models with PBL and schoolwide learning models
5.3 Model reflective practice for continuous growth	Use feedback, survey, and reflective practices to promote access and equity to all stakeholder	National University reflective practices with defined mentor/coach Collaborative efforts through database supports and campus-wide intervention opportunities (e.g., Acceleration Days)	Community of Schools personnel among other campuses APEIS and CoS coordination within the Belmont School of Choice area

Signatures (CPSEL Standard 5):

Candidate

Site Coach

Course Instructor