

Kenneth M. Hill
Individualized Induction Plan

CPSEL Standard 2

Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

CPSEL Descriptions of Practice (DOPs) for Standard 2

2.1 Develop school culture and ensure equity

2.2 Guide the instructional program

2.3 Guide professional growth of staff

2.4 Create and utilize accountability systems

Review the CPSEL rubric as you develop your goals.

| Assessment Data | Action Steps | Evidence/Artifacts | Result of Action Step <i>Impact</i> |
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| 2.1 School survey data analysis from all stakeholders concerning school culture and safety for all learners (e.g., RSP; SDC) | <p>Qualtrics and/or District provided school culture and safety survey to all staff/faculty, students, and parents/guardians twice per annum</p> <p>Data reported and analyzed to School Governing Board (SGB), School Site Council (SSC), ILT, and grade-level PBL teams</p> <p>Evaluate findings and integrate into the SPSA with coordination the TSP coordinator, WASC Coordinator, Parent Center, PSW, PSW, SCA and CoS Coordinator and Representative</p> <p>Generate adopted action steps with coordination between all departments with specific objectives, actions,</p> | <p>Qualtrics platforms</p> <p>District School culture surveys</p> <p>Targeted curricula (Start Smart) that integrate SEL components for ecological factors promoting access and equity</p> <p>SPSA integration of Action Plan</p> | <p>Data Review to drive accountability and instructional techniques and resources.</p> <p>Adoption and/or assimilation of instructional supports with integrated SEL components</p> <p>Implicit Bias Trainings thru MyPLN</p> <p>Continue to promote and increase survey participation rates with emphasis on all stakeholder input and actionable steps to be promoted on social media platforms, Chat with the Principal, 25,75, 125 days of School Celebrations. Highlight changes and revisions via instructional resources</p> |

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| | timelines, and accountability measures | | |
| 2.3 Guide professional growth for PBL team and faculty/staff stakeholders | <p>Outlined in CPSEL Standard 1</p> <p>Weekly PD and PBL</p> <p>Monthly ILT</p> <p>Special Education bi-monthly tactical with integrated IEP modifications related to PBL project support</p> <p>Linked Learning Conferences</p> <p>Qualtrics survey platform for stakeholder input</p> <p>Research-based instructional strategies and programs (e.g., PBL Virtual Reality programs) supporting and complementing Business and Tourism integration</p> | <p>Outlined in CPSEL Standard 1</p> <p>Qualtrics Surveys</p> <p>PBL ppt.</p> <p>PD ppt.</p> <p>ITL ppt</p> <p>Sped Tactical ppt.</p> <p>PBL rubrics and presentations (pre and post)</p> | <p>PD weekly feedback to measure effectiveness and value of PD, PBL, and ILT resources.</p> <p>SPSA communication to indicate how professional learning opportunities will be implemented in the SPSA and accounted for in the WASC report for 23-24.</p> |

Note: Your goal should align with the assessments you completed as well as organizational needs. Work with your site coach and course instructor to develop your goals. Make two goals in each CPSEL.

Signatures (CPSEL Standard 2):

Candidate

Site Coach

Course Instructor