

EDA613 Clear Administrative Credential Program (Appendix M) – Month 4

Exit Interview: The Exit Interview asks the candidate to reflect on the course work. The Exit Interview is designed to obtain information that determines the strengths and weaknesses of the program for each candidate. The data from these interviews are used to improve the content of the program.

Date 12.15.2024

PART I:

Considering the admissions process you experienced at your campus or online and the services you received, please note the extent to which you agree or disagree with each of the following statements by using the following scale:

5=Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree 0=Not Applicable

Admissions

1. 3 Orientation (NU3) Information sessions met my needs.
2. 3 My entrance interview with faculty met my needs.
3. 3 Admissions advisors helped facilitate the admissions process.

Advising

4. 3 My faculty advisor effectively met my academic advising needs.
5. 3 Academic advisors provided relevant advising information.
6. 3 My university field advisor met my professional advising needs during my fieldwork assignment.

Student Services

7. 3 The book ordering process thoroughly met my academic advising needs.
8. 3 Information provided about financial aid met my needs.
9. 3 The facilities provided for instruction and for meeting with faculty/staff were satisfactory.

PART II: Course Content and Professional Education

Considering the credential program, you experienced at your campus or online and the services you received, please note the extent to which you agree or disagree with each of the following statements by using the following scale:

5=Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree 0=Not Applicable

Program Content

The credential program developed my competencies (knowledge/skills/abilities) in the following areas:

1. 3 Developing plans to create a school environment committed to teaching and learning.
2. 3 Identifying institutional needs for addressing diversity, contemporary educational issues and schools as political systems.
3. 3 Mastering skills and knowledge regarding fiscal management including budget analysis, resource allocation, revenue source identification, school facilities and operating costs.
4. 3 Understanding the role of educational technology and its influence on instruction and administration.
5. 4 Examination of the principles of leadership and organizational theory and their influence on site administration and the improvement of instruction.
6. 4 Building a strong community relations program including the significant concepts of engaging and involving communities external to the school site.
7. 4 Managing human resources, including recruitment, selection, induction, evaluation and supervision of classified and certificated personnel.

8. 3 Legal and ethical considerations of school administration.

PART III: Overall Assessment

1. What were the strongest areas of the administrative credential program?
The teacher/student ratio that created an intimate, friendly environment.
2. What were the weakest areas of the credential program—areas that need the greatest attention?
Unification of prescribed syllabus and curriculum and the professor's modification.
Finding available resources and forms was often difficult via the Libguide.
3. What were the strengths of the coaching part of the credential program?
The coaching notes supported ongoing collaboration and partnership in growth.
4. How could the coaching part of the credential program be improved?
Provide a greater incentive for the Coach's to participate with personal time.

Overall, on a 1-4 scale how would you rate the Administration Credential program at National University?

4=Excellent 3=Good 2=Adequate 1=Needs improvement

- 3 Overall quality of coursework
- 4 Overall quality of instructors
- 3 Overall quality of advisement/scheduling
- 3 Overall quality of field experiences
- 3 Overall quality of preparation for a job
- 3 Overall quality of the Educational Administration Program

- Comments, if any, from your coach

Reviewed and Endorsed:

<u>Kenneth M. Hill</u>	<u>11.14.24</u>
Candidate	Date
<u>Administrative Coach</u>	<u>Date</u>
University Advisor	Date