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Individualized Induction Plan
NATIONAL UNIVERSITY
School of Education: Educational Administration and Educational Leadership

CPSEL Standard 1

Overarching Goal: Facilitating the development, articulating, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

CPSEL Descriptions of Practice (DOPs) for Standard 1

1.1 Develop a shared vision

1.2 Plan and implement activities around the vision

1.3 Allocate resource to support the vision

Review the CPSEL rubric as you develop your goals.

Assessment Data	Action Steps	Evidence/Artifacts	Result of Action Step <i>Impact</i>
1.1 Develop a school vision for the Project-Based Learning (PBL) Model thru Linked Learning	<p>Identify and promote unified, cohesive, and coherent PBL rubrics that indicate a continuity from 9th to 12th grade with tangible college and career readiness directed toward Business and Tourism</p> <p>RSP and SDC Special education collaboration will adjust rubrics specific to IEP and 504 modifications with language specific to Business and Tourism related standards</p> <p>Weekly PD (Tuesdays), PBL (Wednesdays), and monthly ILT (Instructional Leadership Team) will be provided reciprocal collaboration to orientated, design, integrate, and</p>	PBL will provide cumulative Business and Tourism grade-level projects to be presented before a panel of community judges per semester	Utilize survey and feedback from all stakeholders related to the relevance, value, and impact of the PBL projects indicated by the altered shared vision driving PBL objectives

	refine shared PBL Linked Learning mission and vision objectives.		
1.3 Allocate resources to support the vision	<p>Weekly PD and PBL</p> <p>Monthly ILT</p> <p>Special Education bi-monthly tactical with integrated IEP modifications related to PBL project support</p> <p>Linked Learning Conferences</p> <p>Qualtrics survey platform for stakeholder input</p> <p>Research-based instructional strategies and programs (e.g., PBL Virtual Reality programs) supporting and complementing Business and Tourism integration</p>	<p>Qualtrics Surveys</p> <p>PBL ppt.</p> <p>PD ppt.</p> <p>ITL ppt</p> <p>Sped Tactical ppt.</p> <p>PBL rubrics and presentations (pre and post)</p>	<p>Stakeholder feedback and budget allocation to reinforce resources and instructional support/s</p>

Additional Professional Learning: Linked Learning Resources; Creating Creators integration; Business and Tourism curricula

Note: Your goal should align with the assessments you completed as well as organizational needs. Work with your site coach and course instructor to develop your goals. Make two goals in each CPSEL.

Signatures (CPSEL Standard 1):

Candidate

Site Coach

Course Instructor