

Assignment 3: Career Plans

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Prompt: Think about where you want to be in 5 to 10 years in your professional life. Do you want to move to the Principal role, or the Assistant Superintendent of Curriculum and Instruction, or maybe Superintendent?

In my class discussion, I stated that I have seen the toll and the willing lack of appreciation for on-site administrators, especially Principals, and I'm not sure if I want that cross to bear. I think I am going to have to consider an onsite Principal role if I desire to "climb" to a Director or beyond; however, I am not in this profession for fancy titles, etc. So, if I am not allowed to "serve" properly because of the system in place, I would be a better servant in curriculum development or even research-driven assignments. With that, I can see myself taking a principalship in one year, serving for 2-3 years, and then taking a position back at the Central District building providing itinerant service while I strategize my retirement exit.

What do you need to do to move toward that goal? Also consider what you have learned over the past two years about growth areas for you. What are you going to do to learn more in those areas?

As stated, I probably need to go back to the school site and work for a few years at the school site level and hope I can stay out of trouble enough to be promoted. In my district, there is such a concern for operational fallout that most leaders are only concerned about their own self-preservation while deflecting personal responsibility. It's a pretty gross and demoralizing situation to witness and I don't think I can play that game for my own promotion at the expense of

others, especially the students and community I have been entrusted. **Do you want to pursue a higher degree?** The good thing is that I don't need any more schooling or credentials for promotion within or without my district. Going through the National University Professional Clear has introduced me to great literature and perspectives from my intimate cohort. I plan to take the relational value of my leadership tendencies and practice them faithfully in any position offered, no matter how humble or glorified. I will always be interested in refining my skills and learning more about my profession. I am extremely and intrinsically interested in the psychology of learning and education. My doctorate is in Clinical Educational Psychology of which I find it very interesting with the advent of technology to continue to learn new ways to qualitatively and quantitatively understand how best to serve the teaching profession. Pursuing a Masters in Clinical Psychology would be of interest to me, but the thought of more time and money is elusive since I don't have either.