

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro **DATE:** 08.16.2024

Coaching Session 45: Opening-school agenda items; Coordination of calendar events, i-Ready BoY assessment; Corrective Reading inventory.	Candidate's Next Steps: <ol style="list-style-type: none"> Hill will complete annual calendar items associate with testing calendar and Literacy Specialist trainings and deadlines, Hill will contact Division of Instruction to order initial resources and coordinate local Region South Literacy Specialists training/s. testing calendar and moved SWD testing on same days. Hill will develop beginning stages of Action Plan
<ol style="list-style-type: none"> Castro and Hill will discuss upcoming new-school year items. Discuss and strategize Testing Calendar. Hill and Castro discuss Testing Coordinator expectations.. Hill and Castro discuss upcoming i-Ready BoY assessment. Hill and Castro discuss Corrective Reading expectations, protocol, and inventory of resources. 	Coach's Next Steps: <ol style="list-style-type: none"> Castro will follow up with Coaching Session #46 and will update Hill with testing calendar and district deadlines related to assessment and Literacy Intervention. Castro will help to coordinate initial opening-year events and activities to begin new academic school year.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 08.22.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 08.23.2024

Coaching Session 46: Opening-school agenda items; Continued coordination of calendar events, i-Ready BoY assessment; Corrective Reading inventory.	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Castro and Hill will finalize upcoming new-school year items. II. Hill and Castro will build agenda to engage and organize the movement on testing dates. III. Hill and Castro will review agenda with testing stakeholders IV. Hill and Castro will advertise on social media, Schoology, PD, and Master Calendar of related testing and administrative deadlines with specific focus on discussing Testing Calendar. V. Hill and Castro discuss Testing Coordinator expectations.. VI. Hill and Castro discuss upcoming i-Ready BoY assessment. VII. Hill and Castro discuss Corrective Reading expectations, protocol, and inventory of resources. 	<ul style="list-style-type: none"> I. Hill will continue to develop and refine annual calendar items associate with testing calendar and Literacy Specialist trainings and deadlines, II. Hill will follow up with the Division of Instruction with initial order of resources and coordinate local Region South Literacy Specialists training/s. testing calendar and moved SWD testing on same days. III. Hill will develop beginning stages of Action Plan due on September 19, 24 IV. Hill will begin organizing all Literacy Specialist resources on shared website. <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #47 and will update Hill with testing calendar and district deadlines related to assessment and Literacy Intervention. II. Castro will monitor Principal Portal deadlines to meet i-Ready, TFI, ISSP
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 08.29.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading Review past agenda, discuss calendar adjustment, prep for EOY benchmarks. Hill and Castro will inventory required documentation and technology for next week's testing in the library. Hill and Castro will communicate progress and coordination with other academies.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 08.30.2024

Coaching Session 47: i-Ready rates; CAASPP Coordinator Training; CAASPP Training for Faculty/staff; Opening-school agenda items; Continued coordination of calendar events, i-Ready BoY assessment; Corrective Reading Programming.	Candidate's Next Steps:
I. Castro and Hill will discuss Testing Calendar adjustments II. Hill and Castro will discuss Testing Coordinator Expectations. III. Hill will update Castro on Corrective Reading Resources IV. Hill will continue to develop Corrective Reading programming via i-Ready k-3 and Diagnostic assessment for program. V. Hill will complete Testing Coordinator training/s and will train all Faculty/Staff for CAASPP Testing Examiner classifications for IAB assessment.	I. Hill will adjust testing calendar in STB. II. Hill will catalog all CAASPP Testing Examiner trainings III. Hill will continue to develop Corrective Reading programming from i-Ready k-3 lexiles for programming. <hr/> Coach's Next Steps: I. Castro will follow up with Coaching Session #48 and will follow through with i-Ready 95% completion rate and Corrective Reading programming. II. Castro will check in with STB trainings and CAA Moodle training support
<u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS: Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning	Next Meeting Date & Time: 09.05.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading <hr/> Standards Contd. Previous and overlapping Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014
<u>California Program Standards for Educational Leaders:</u> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization	<input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 09.06.2024

Coaching Session 48: i-Ready participation; CAASPP Coordinator Training; CAASPP Training for Faculty/staff; Opening-school agenda items; Continued coordination of calendar events, i-Ready BoY assessment; Corrective Reading Programming.	Candidate's Next Steps:
<div style="margin-left: 40px;"> I. Hill and Castro will use latest i-Ready COS percentages to finish Corrective Reading programming II. Hill and Castro will reach out to STB for unenrolled CERS. III. Hill will update Castro with CAASPP training using TFT instrumentation. IV. Hill will update Castro with i-Ready rates adjusted up to grade 3 for Corrective Reading programming for Levels A and B only. C will be placed on waitlist out of the available 40 slots. V. Hill will check latest inventory and request Corrective Reading resources based on latest programming. </div>	<div style="margin-left: 40px;"> I. Hill will communicate with STB Coordinator and STB Specialist to address non-test taker for the i-Ready BoY testers. II. Hill will check latest updates for Testing Examiners on CERS for post i-Ready and IAB/ICA. III. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission IV. Hill will continue to refine web-resource page for Corrective Reading, </div> <hr style="border: 0.5px solid blue;"/> <div style="margin-left: 40px;"> Coach's Next Steps: I. Castro will follow up with Coaching Session #49 and will update Hill with district communication for testing percentages. II. Castro will share school-site percentages and CAASPP CERS completion and strategies to achieve higher percentages. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. </div>
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 09.12.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading</p> <hr style="border: 0.5px solid blue;"/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <div style="margin-left: 20px;"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization </div>	<div style="margin-left: 20px;"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context </div>

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 09.13.2024

Coaching Session 49: i-Ready completion; CAASPP Coordinator Training completion; CAASPP Training for Faculty/staff; Corrective Reading Programming.	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Hill and Castro will continue to use latest i-Ready COS percentages to finish Corrective Reading programming II. Hill and Castro will check with STB for unenrolled CERS. III. Hill will update Castro with CAASPP training using TFT instrumentation. Resetting of Test Examiner protocol IV. Hill will continue to update Castro with i-Ready rates adjusted up to grade 3 for Corrective Reading programming for Levels A and B only. C will be placed on waitlist out of the available 40 slots. V. Hill will check latest inventory and request Corrective Reading resources based on latest programming. VI. Hill will check in with DOI regarding latest purchases 	<ul style="list-style-type: none"> I. Hill will continue to communicate with STB Coordinator and STB Specialist to address non-test taker for the i-Ready BoY testers for end of BoY completion II. Hill will continue to check latest updates for Testing Examiners on CERS for post i-Ready and IAB/ICA. III. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission IV. Hill will continue to refine web-resource page for Corrective Reading, <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #50 and will update Hill with district communication for testing percentages. II. Castro will share school-site and district COS percentages and CAASPP CERS completion and strategies to achieve higher percentages. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. Also, support with Corrective Reading will be a focus.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 09.19.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 09.20.2024

Coaching Session 50: Corrective Reading Programming and push-in and pull-out support for cohorts level A and B. Programming submission; Coaching support	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Hill and Castro will finish Corrective Reading programming and analyze adjustments for Misis programming and Action Plan submission II. Hill will update Castro with CAASPP training using TFT instrumentation. Resetting of Test Examiner protocol III. Hill will check in with DOI regarding latest purchases and upcoming onboarding support 	<ul style="list-style-type: none"> I. Hill will continue to check latest updates for Testing Examiners on CERS for post i-Ready and IAB/ICA. II. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission and Misis programming under the Primary Promise category for federal accounting. III. Hill will continue to refine web-resource page for Corrective Reading, <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #51 and will update Hill with district communication for testing percentages. II. Castro will share school-site and district COS percentages and CAASPP CERS completion and strategies to achieve higher percentages. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. Also, support with Corrective Reading focus.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 09.26.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 09.27.2024

Coaching Session 51: Continued Corrective Reading Programming and push-in and pull-out support for cohorts level A and B. Programming submission; Coaching support; Onboarding support with Local District Coordinator	Candidate's Next Steps:
<div style="margin-left: 40px;"> <p>I. Hill and Castro will continue to refine and provide diagnostic assessments for Corrective Reading programming and analyze adjustments for Misis programming and Action Plan submission</p> <p>II. Hill will update Castro with CAASPP training using TFT instrumentation. Resetting of Test Examiner protocol</p> <p>III. Hill will check in with DOI regarding latest purchases and upcoming onboarding support</p> </div>	<div style="margin-left: 40px;"> <p>I. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission and Misis programming under the Primary Promise category for federal accounting.</p> <p>II. Hill will provide extra diagnostic assessment for Cohorts Level A period 1 and 2.</p> <p>III. Hill will continue to refine web-resource page for Corrective Reading</p> </div> <hr style="border: 0.5px solid blue;"/> <div style="margin-left: 40px;"> <p>Coach's Next Steps:</p> <p>I. Castro will follow up with Coaching Session #52 and will update Hill with district communication for testing percentages.</p> <p>II. Castro will support in Corrective Reading ongoing diagnostic programming and DOI resources to support classroom and schoolwide instruction.</p> <p>III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. Also, support with Corrective Reading focus.</p> </div>
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 10.03.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading</p> <hr style="border: 0.5px solid blue;"/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 10.04.2024

<p>Coaching Session 52: Continue to adjust Corrective Reading Programming for change in schedule and attrition. Focus on push-in and pull-out support for cohorts level A and B. Monthly Coaching support with support with Local District Coordinator.</p>	<p>Candidate's Next Steps:</p> <ul style="list-style-type: none"> I. Hill will continue to adjust the Action Plan for Corrective Reading programming; Misis programming; Inform 2 programming; and Primary Promise attendance for federal accounting. II. Hill will began to integrate Master Test Fluency and capture intervention suggestions based on ongoing diagnostics that will account for the summative programming with Porgress Monitoring Tools provided from DOI for Cohorts Level A period 1 and 2. III. Hill will continue to refine web-resource page for Corrective Reading
<ul style="list-style-type: none"> I. Hill will continue the ongoing refinement and adjust based on Fluency and Master Progress Monitoring Tools for Corrective Reading programming. Misis and Inform 2 data tracking adjusted in each platform and reflected on the Action Plan. II. Hill will update DOI regarding curriculum and upcoming IFLY Program Tools for Action Plan. 	<p><u>Coach's Next Steps:</u></p> <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #53 and will update Hill with district communication for testing percentages. II. Castro will support in Corrective Reading ongoing diagnostic programming and DOI resources to support classroom and schoolwide instruction. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. Also, support with Corrective Reading focus.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 10.10.2024 Next Meeting Agenda: Corrective Reading; IFLY; DOI Action Plan Data</p> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 10.11.2024

Coaching Session 53: Continued coordination of calendar events, i-Ready BoY assessment to capture up to grade 3 in all grades; Action Plan data entry. CERS coordination	Candidate's Next Steps:
<div> <div>I.</div> <div>Hill and Castro will continue to integrate DOI resources for ongoing Action Plan adjustments, webpage resource s, and Inform and Misis Primary Promise data.</div> </div> <div> <div>II.</div> <div>Hill and Castro will continue to vet stakeholders to adjust Corrective Reading cohors</div> </div> <div> <div>III.</div> <div>Hill and Castro will continue to discuss Corrective Reading expectations, protocol, and inventory of resources.</div> </div>	<div> <div>I.</div> <div>Hill will continue will organize ongoing Outlook calendar events and coordinate CAASPP interim assessment evaluations via CERS coordinated with the testing calendar and Literacy Specialist trainings and deadlines,</div> </div> <div> <div>II.</div> <div>Hill will communicate with DOI requested teacher materials to support on Wednesdays with N. Brown support for secondary cohorts.</div> </div> <div> <div>III.</div> <div>Hill will coordinate with local Region South Literacy Specialists training/s. testing calendar and ELD and SWD supports supplementary to the Corrective Reading curriculum.</div> </div> <div> <div>IV.</div> <div>Hill will continue ongoing development of Action Plan with updated .pdf links capture in Inform 2 and complementary Program Monitoring Tools</div> </div> <div> Coach's Next Steps: <div> <div>I.</div> <div>Castro will follow up with Coaching Session #54 and will update Hill with testing calendar and district deadlines related to assessment and Literacy Intervention.</div> </div> <div> <div>II.</div> <div>Castro will monitor Principal Portal deadlines to meet i-Ready, TFI, ISSP</div> </div> </div>
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 10.17.2024 Next Meeting Agenda: CAASPP, Corrective Reading, discussion of calendar adjustment, prep for MOY benchmarks. Hill and Castro will inventory required documentation and technology for next week's testing in the library.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 10.18.2024

Coaching Session 54: CAASPP Interim Assessment User Profiles; Continued coordination of calendar events, Corrective Reading Instructional adjustments and continued refinement of Programming.	Candidate's Next Steps:
I. Castro and Hill will discuss Interim Assessment Users to be adjusted on CERS in all disciplines beginning with MATH 8. II. Hill will update Castro on Corrective Reading Resources III. Hill will continue to develop Corrective Reading programming via i-Ready k-3 and Diagnostic assessment for program.	I. Hill will monitor CERS IA Examiner list and follow up completion of trainings and signed Affidavit requirements. II. Hill will continue to develop Corrective Reading programming from i-Ready k-3 lexiles for programming. III. Hill will continue to capture Misis, Action Plan, and Inform 2 Data to be reflected on the Action Plan to be shared with DOI. <hr/> Coach's Next Steps: I. Castro will follow up with Coaching Session #55 and will check in with the Corrective Reading programming and correlated DOI data reflected on the Action Plan. II. Castro will check in with STB affidavit requirements, trainings, and CAA Moodle training support
<u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS: Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning	Next Meeting Date & Time: 10.24.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading <hr/> Standards Contd. Previous and overlapping Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014
<u>California Program Standards for Educational Leaders:</u> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization	<input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 10.25.2024

Coaching Session 55: K-3 i-Ready re-analysis to add more students to Level A; CAASPP IA examiner affidavits; Continued coordination of calendar events, Corrective Reading Programming and Action Plan data entry.	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Hill and Castro will use latest i-Ready data to find additional students for Level A cohort students for Corrective Reading programming II. Hill will update Castro with CAASPP IA CERS users and affidavit requirements III. Hill will update Castro with i-Ready rates adjusted up to grade 3 for Corrective Reading programming for Levels A and B only. C will be placed on waitlist out of the available 40 slots. IV. Hill will check latest inventory and request Corrective Reading resources based on latest programming. 	<ul style="list-style-type: none"> I. Hill will check latest updates for Testing Examiners on CERS for post i-Ready and IAB/ICA. II. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission and include Inform 2 data III. Hill will continue to refine web-resource page for Corrective Reading. IV. Hill will update Castro with DOI monthly trainings and supports <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #56 and will update Hill with II. CAASPP CERS completion and strategies to support with Interim assessments for ELA, MATH, and Science. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 10.31.2024 Next Meeting Agenda: CAASPP, Corrective Reading; IFLY integration; DOI Data</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 11.01.2024

Coaching Session 56: i-Ready adjustments for cohort Level A candidates ; CAASPP IA interim support; Corrective Reading Programming and Data entry	Candidate's Next Steps:
<ul style="list-style-type: none"> I. Hill and Castro will continue to use latest i-Ready k-3 adjustments II. Hill and Castro will check with STB for unenrolled CERS and signed affidavit completion. III. Hill will update Castro with resetting of Test Examiner protocol that have been removed from CERS IV. Hill will continue to update Castro with i-Ready rates adjusted up to grade 3 for Corrective Reading programming for Levels A and B only. C will be placed on waitlist out of the available 40 slots. V. Hill will check latest inventory and request Corrective Reading resources based on latest programming. VI. Hill will check in with DOI regarding latest purchases VII. Hill will continue to update ongoing data collection to be reflected on the Action Plan from Inform 2 data entry. 	<ul style="list-style-type: none"> I. Hill will continue to check latest updates for Testing Examiners on CERS for post i-Ready and IAB/ICA. II. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission III. Hill will continue to refine web-resource page for Corrective Reading IV. Hill will continue to update Castro with Programming Tools for Master summative assessments to be reflected Action Plan <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #57 and will update Hill and share school-site and district COS percentages and CAASPP CERS completion and strategies to achieve higher percentages. II. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. Also, support with Corrective Reading will be a focus.
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 11.07.2024 Next Meeting Agenda: CAASPP, Corrective Reading, IFly</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill **COACH:** Mr. Ernesto Castro **DATE:** 11.08.2024

<p>Coaching Session 57: Ongoing adjustment to the Corrective Reading Programming for change in schedule and attrition. Focus on push-in and pull-out support for cohorts level A and B. Monthly Coaching support with support with Local District Coordinator. Begin Communication with CPSEL web resources</p>	<p>Candidate's Next Steps: CONTINUED</p> <ol style="list-style-type: none"> I. Hill will continue to adjust the Action Plan for Corrective Reading programming; Misis programming; Inform 2 programming; and Primary Promise attendance for federal accounting. II. Hill will continue to integrate Master Test Fluency and capture intervention suggestions based on ongoing diagnostics that will account for the summative programming with Progress Monitoring Tools provided from DOI for Cohorts Level A period 1 and 2. III. Hill will continue to refine web-resource page for Corrective Reading IV. Hill will begin to organize the NU Webpage for Digital Portfolio
<ol style="list-style-type: none"> I. Continued: Hill will continue the ongoing refinement and adjust based on Fluency and Master Progress Monitoring Tools for Corrective Reading programming. Misis and Inform 2 data tracking adjusted in each platform and reflected on the Action Plan. II. Hill will update DOI regarding curriculum and upcoming IFLY Program Tools for Action Plan and additional Progress Monitoring Tools 	<p><u>Coach's Next Steps:</u></p> <ol style="list-style-type: none"> I. Castro will follow up with Coaching Session #58 and will update Hill with district communication for testing percentages. II. Castro will support in Corrective Reading ongoing diagnostic programming and DOI resources to support classroom and schoolwide instruction. III. Castro will monitor Principal Portal deadlines to meet TFI, ISSP, and i-Attend. Also, support with Corrective Reading focus. IV. Castro will give initial feedback on webpage Digital Resources
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 11.14.2024 Next Meeting Agenda: Corrective Reading; IFLY; DOI Action Plan Data</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 11.15.2024

Coaching Session 58: Continued Action Plan analysis to report improvement in Levels A and B with consideration of Level C for second semester. Continued i-ready MoY data for k-3 candidates.	Candidate's Next Steps: CONTINUED
<div> <div>I. Hill and Castro will continue to integrate DOI resources for ongoing Action Plan adjustments, webpage resources, and Inform and Misis Primary Promise data.</div> <div>II. Hill and Castro will continue to vet stakeholders to adjust Corrective Reading cohorts to support second semester candidates and MoY data for lexile improvement reported on Action Plan</div> <div>III. Hill and Castro will continue to discuss Corrective Reading expectations, protocol, and inventory of resources.</div> <div>IV. Hill and Castro will continue to support NU digital portfolio completion</div> </div>	<div> <div>I. Hill will continue will organize ongoing Outlook calendar events and coordinate CAASPP interim assessment evaluations via CERS coordinated with the testing calendar and Literacy Specialist trainings and deadlines,</div> <div>II. Hill will communicate with DOI requested teacher materials to support on Wednesdays with N. Brown support for secondary cohorts and preparation for second semester resources with possible Level C programming.</div> <div>III. Hill will coordinate with local Region South Literacy Specialists training/s. testing calendar and ELD and SWD supports</div> <div>IV. Hill will continue ongoing development of Action Plan with updated .pdf links capture in Inform 2 and complementary Program Monitoring Tools</div> </div> <div> Coach's Next Steps: <div>I. Castro will follow up with Coaching Session #59 and will update Hill with testing calendar, district deadlines, and NU completion requirements.</div> <div>II. Castro will monitor Principal Portal deadlines to meet i-Ready, TFI, ISSP</div> </div>
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 11.21.2024 Next Meeting Agenda: Corrective Reading; IFLY; DOI Action Plan Data and prep for MOY benchmarks. Hill and Castro will discuss completion of NU EDA 613 requirements.</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <div> <input type="checkbox"/> Facilitating a Vision of Learning </div> <div> <input type="checkbox"/> Shaping the School Culture and Instructional Program </div> <div> <input type="checkbox"/> Managing the Organization </div>	<div> <input type="checkbox"/> Collaborating with Families and Communities </div> <div> <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity </div> <div> <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context </div>

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill COACH: Mr. Ernesto Castro DATE: 11.22.2024	
Coaching Session 59: Continued Action Plan analysis to report improvement in Levels A and B with consideration of Level C for second semester. Continued i-ready MoY data for k-3 candidates.	Candidate's Next Steps: CONTINUED from 58
I. Continued from 58: Hill and Castro will continue to integrate DOI resources for ongoing Action Plan adjustments, webpage resources, and Inform and Misis Primary Promise data. II. Hill and Castro will continue to vet stakeholders to adjust Corrective Reading cohorts to support second semester candidates and MoY data for lexile improvement reported on Action Plan III. Hill and Castro will continue to discuss Corrective Reading expectations, protocol, and inventory of resources. IV. Hill and Castro will continue to support NU digital portfolio completion	I. Hill will continue will organize ongoing Outlook calendar events and coordinate CAASPP interim assessment evaluations via CERS coordinated with the testing calendar and Literacy Specialist trainings and deadlines, II. Hill will communicate with DOI requested teacher materials to support on Wednesdays with N. Brown support for secondary cohorts and preparation for second semester resources with possible Level C programming. III. Hill will coordinate with local Region South Literacy Specialists training/s. testing calendar and ELD and SWD supports IV. Hill will continue to capture Misis, Action Plan, and Inform 2 Data to be reflected on the Action Plan to be shared with DOI.
	Coach's Next Steps:
	I. Castro will follow up with Coaching Session #55 and will check in with the Corrective Reading programming and correlated DOI data reflected on the Action Plan. II. Castro will check in with STB affidavit requirements, trainings, and CAA Moodle training support
<u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS: Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning 2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS 2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data 2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning	Next Meeting Date & Time: 12.05.2024 Next Meeting Agenda: i-Ready, CAASPP, Corrective Reading Standards Contd. Previous and overlapping Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014
<u>California Program Standards for Educational Leaders:</u> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization	<input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 12.06.2024

Coaching Session 60: K-3 i-Ready re-analysis to add more students to Level A, B and possibly Level C for second semester; Corrective Reading Programming and Action Plan data entry.	Candidate's Next Steps: CONTINUED from 59
<ul style="list-style-type: none"> I. Hill and Castro will use MoY i-Ready data to find additional students for Level A, B, and C cohort students for Corrective Reading programming II. Hill will update Castro with i-Ready rates adjusted up to grade 3 for Corrective Reading programming for Levels A and B only. C will be placed on waitlist out of the available 40 slots. III. Hill will check latest inventory and request Corrective Reading resources based on latest programming. IV. Hill and Castro will continue to review the NU Digital Portfolio documentation. 	<ul style="list-style-type: none"> I. Hill will communicate with DOI requested teacher materials to support on Wednesdays with N. Brown support for secondary cohorts and preparation for second semester resources with possible Level C programming. II. Hill will coordinate with local Region South Literacy Specialists training/s. testing calendar and ELD and SWD supports III. Hill will continue to capture Misis, Action Plan, and Inform 2 Data to be reflected on the Action Plan to be shared with DOI. IV. Hill will continue to refine NU requirements for EDA 613 <hr/> Coach's Next Steps: <ul style="list-style-type: none"> I. Castro will follow up with Coaching Session #61 and will update Hill with II. CAASPP CERS completion and strategies to support with Interim assessments for ELA, MATH, and Science. III. Castro will monitor NU EDA 613 criteria
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: 12.12.2024 Next Meeting Agenda: CAASPP, Corrective Reading; IFLY and PM integration; DOI Data</p> <hr/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill
COACH: Mr. Ernesto Castro
DATE: 12.13.2024

Coaching Session 61: Final EDA 613 entry: i-Ready MoY and Action Plan data to adjust second semester cohorts Level A-C candidates; NU EDA 613 completion	Candidate's Next Steps: CONTINUED from 61
<div style="margin-left: 40px;"> I. Hill and Castro will continue to use latest i-Ready MoY k-3 adjustments II. Hill will check latest inventory and request Corrective Reading resources based on latest programming and second semester III. Hill will check in with DOI regarding latest purchases for second semester cohort populations IV. Hill will continue to update ongoing data collection to be reflected on the Action Plan from Inform 2 data entry. V. Hill will continue to refine NU Digital Portfolio Hill will check latest inventory and request Corrective Reading resources based on latest programming. VI. Hill will check in with DOI regarding latest purchases </div>	<div style="margin-left: 40px;"> I. Hill will continue to assess for Corrective Reading programming adjustments for Action Plan submission and NU EDA 613 digital portfolio reflection II. Hill will continue to refine web-resource page for Corrective Reading with updated Programming Tools based on last Intervention Support Meeting III. Hill will continue to update Castro with Programming Tools for Master summative assessments to be reflected Action Plan IV. Hill will finish the final edits to the NU EDA 613 digital portfolio </div> <hr style="border: 0.5px solid blue;"/> <div style="margin-left: 40px;"> Coach's Next Steps: I. Castro will follow up with professor Bernstein with presentation of Digital Portfolio EDA 610-613 content. </div>
<p><u>California Professional Standards for Education Leaders</u> Coaching Session STANDARDS:</p> <p>Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning</p> <p>2C-1: Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS</p> <p>2C-2: Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data</p> <p>2C-4: Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning</p>	<p>Next Meeting Date & Time: N/A Next Meeting Agenda: N/A: NU EDA Digital Presentation with NU Coach and Professor Bernstein</p> <hr style="border: 0.5px solid blue;"/> <p>Standards Contd. Previous and overlapping</p> <p>Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS</p> <p>2B-1: Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance</p> <p>2B-2: Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs</p>
<p><u>California Program Standards for Educational Leaders:</u></p> <div style="margin-left: 20px;"> <input type="checkbox"/> Facilitating a Vision of Learning <input type="checkbox"/> Shaping the School Culture and Instructional Program <input type="checkbox"/> Managing the Organization </div>	<div style="margin-left: 20px;"> <input type="checkbox"/> Collaborating with Families and Communities <input type="checkbox"/> Modeling Ethics and Building Leadership Capacity <input type="checkbox"/> Responding to the Political, Social, Economic, Legal and Cultural Context </div>