

Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 09.08.2023

<p>Coaching Session 15: i-Ready PD orientation for ELA and MATH administration and Participation Rate; COS correlation and ELA/MATH compliance with 95% completion for BOY Diagnostic 1 with deadline on October 6, 2023.. TFI/PBIS orientation and certification protocol; i-Attend Team members; Crisis Team and SSPT Members with documented protocol.</p> <p>I. Castro and Hill discussed i-Ready platform and strategies to increase student effort and data analysis integration.</p> <ul style="list-style-type: none"> A. Hill and Castro discussed i-Ready integration B. B. Castro shared plan for Global Studies i-Ready C. Hill and Castro discussed TFI process for certification. D. Hill and Castro strategized i-Attend certification. E. Hill shared with Castro PD data on i-Ready strategies. 	<p>Candidate's Next Steps: Hill will collaborate with Ms. Samson PBIS/TLF to provide accountability measures. Hill will get clarity on EDST process and connect to TLF and ISSP Standards related to Pillars. Hill will work on i-Ready testing roll out and will work with Castro to strategize proctoring.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Element 2C:</p> <p>Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014</p> <p>2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data.</p> <p>2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p>Coach's Next Steps: Castro will follow up with Coaching Session #16 and will update Hill with Principal information related to the TFI/PBIS framework, the EDST Pillars and TLF platform on MYPLN.</p> <hr/> <p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for BOY benchmarks. Hill and Castro will look at 23-24 testing calendar and began making adjustments related to the newly posted District Instructional Calendar. BT and MCLC</p> <hr/> <p><input type="checkbox"/> Next Meeting Date & Time: 09.15.23</p> <hr/> <p>Standards contd.</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. TFI/PBIS and i-Attend</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

California Program Standards for Educational Leaders:

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 09.15.2023

<p>Coaching Session 16:</p> <ol style="list-style-type: none"> I. WASC PD on Categorical Domain selection and domain responsibilities guided by WASC LEAD members. i-Ready testing in Core ELA and MATH administration and Participation Rate with 95% completion. Also, TFI with PBIS pillars connected to the TLF standards for ESDT and ISSP Pillar Frameworks. <ol style="list-style-type: none"> A. Castro will guide Categorical Domain selection process and strategies to organize categorical teams to collect WASC related artifacts. B. Hill and Castro will review i-Ready testing plan in Core ELA and MATH classes during Advisory days for extended testing time. C. Hill will communicate TFI PD offered through the district PBIS specialist connected to the TLF/EDST and communicated via the ISSP Pillar Every School Succeeds framework. 	<p>Candidate's Next Steps: Hill will keep track of ISSP mandated trainings and TLF integration. Also, Hill will review i-attend certification due on September 29, 2023. Hill will use this week to test in i-Ready and will implement makeup sessions the following weeks and verify data percentages. Also, WASC will be a major focus and will seek out Castro's guidance and network support to meet deadlines and began to collect findings and evidence to support Accreditation.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #174 and will update Hill with status of TFI and EDST deadlines along with i-Attend and i-Ready resources shared with Principals. he WASC conversation and refined protocol. Noted that Castro is not focusing on STAR do to SBAC testing,</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. 1C-1 Include all stakeholders in a process of continuous</p>	<div style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for BOY Diagnostic 1 benchmarks. cuss Castro's recent WASC accreditation process. </div> <div style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Next Meeting Date & Time: 09.22.23 </div> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 09.22.2023

<p>Coaching Session 17: ISSP, i-Attend, and i-Ready protocols and status.</p> <p>I. Castro and Hill will compare notes and district mandates related to ISSP trainings relative to the School-wide Safety Plan, address status on i-attend data, and review i-Ready Diagnostic 1 status and results.</p> <p>A. Hill and Castro discussed ISSP timeline</p> <p>B. Castro shared i-Attend resources, network and processes</p> <p>C. Castro shared i-Ready testing strategies and monitoring the diagnostic panel to increase intrinsic value and create a strong baseline metric.</p> <p>D. Hill and Castro discussed upcoming, week 19 WASC support and categorical domain organization</p>	<p>Candidate's Next Steps: Hill will continue to check in with PSW to support ISSP process; Hill will work with PSA to continue cataloging i-Attend strategies and accountability certifications; Hill will continue to pursue and monitor i-Ready Diagnostic 1 ELA and MATH participation rates.</p>
<p>Coaching Session STANDARDS: CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program</p> <p>STANDARDS and student learning. 2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014 2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data. 2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p>Coach's Next Steps: Castro will follow up with Coaching Session 18 and will update Hill with i-Attend, i-Ready, and WASC process for evidence and findings. Castro will also provide accountability for ISSP deadlines.</p> <hr/> <p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, Hill and Castro will continue to extend WASC conversations and will commit to building Lead categorical team members responsible for Chapter 1 and 2. Also, i-Attend and i-Ready deadlines will be focus until complete</p> <p><input type="checkbox"/> Next Meeting Date & Time: 09.29.23</p> <hr/> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <p>1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress.</p> <p>1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 09.29.2023

<p>Coaching Session 18: i-Attend monitoring and certification report and i-Ready Completion Rates in ELA and Math Diagnostic 1.</p> <p>I. Castro and Hill discussed i-Attend certification process and i-Ready protocol for participation rates.</p> <p>A. Hill and Castro discussed i-Attend timeline</p> <p>B. Castro shared i-Attend principal portal resources, network and processes</p> <p>C. Hill and Castro reviewed i-Ready Diagnostic 1 ELA and Math Diagnostoc status and preliminary results</p> <p>D. Hill and Castro reviewed October 6 i-Ready deadline and Diagnostic 2 practices for MoY.</p>	<p>Candidate's Next Steps: Hill will focus heavily on promoting WASC writing and collaborative opportunities to gather evidence and findings for Chapters 3-5. Hill will seek out relevant resources and systems to began the collection of evidence and findings relative to categorical domains. Hill will continue to seek out Castro's guidance and network support to meet WASC deadlines and began to collect findings and evidence to support Accreditation. Hill will review Castro's Chapter 1-2</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #19 and will update Hill with WASC process, request evidence and findings, and continue to vet methods and instrumentation. Castro will continue WASC development and refined protocol.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014</p> <p>2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data.</p> <p>2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss i-Attend and i-Ready upcoming calendar deadlines. Also, main focus will be on WASC strategies to provide collaborative opportunities for artifact collection.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 10.29.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <p>1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress.</p> <p>1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 10.06.2023

<p>Coaching Session 19: i-Ready PD orientation for ELA and MATH administration and Participation Rate; COS correlation and ELA/MATH compliance with 95% completion for BOY Diagnostic 1 with deadline on October 6, 2023.. TFI/PBIS orientation and certification protocol; i-Attend Team members; Crisis Team and SSPT Members with documented protocol.</p> <p>I. Continued from last week, Castro and Hill i-Ready platform to increase student effort integration.</p> <ul style="list-style-type: none"> A. Hill and Castro discussed i-Ready integration B. Castro and Hill integrated plan for Global Studies i-Ready C. Hill and Castro completed September TFI process for certification. D. Hill and Castro completed with PSA i-Attend certification. 	<p>Candidate's Next Steps: Hill will share TFI September TFI results with Ms. Samson PBIS/TLF to make sure they are in compliance with the ISSP documentation. Hill work on ISSP Suicide Prevention Training Modules and will upload to the certification platform in Section 6 of the ISSP platform.. Hill will work on i-Ready diagnostic results to share in PD to prepare for the next PDSA cycle.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #20 and will update Hill with Principal information related to the TFI/PBIS framework, the EDST Pillars and TLF platform on MYPLN.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Element 2C:</p> <p>Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014</p> <p>2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data.</p> <p>2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for MOY benchmarks. Hill and Castro will look at the Principal Portal for ISSP certification related to ISSP trainings and i-Attend intervention/s.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 10.12.23</p> <p>Standards contd.</p> <p>Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. TFI/PBIS and i-Attend</p> <ul style="list-style-type: none"> 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 10.13.2023

<p>Coaching Session 20:</p> <ol style="list-style-type: none"> I. Second WASC PD on Categorical Domain selection and domain responsibilities guided by WASC LEAD members. This WASC PD will focus in Chapter 3 Categorical Domain Standards related to Evidence and Findings. Hill, will use last Diagnostic 1 i-Ready tests to prepare for upcoming 5 week PDSA cycle. Also, Hill and Castro will continue to keep weekly updates related to the TFI with PBIS pillars connected to the TLF standards for ESDT and ISSP Pillar Frameworks. <ol style="list-style-type: none"> A. Castro will support in the findings and evidence of Categorical Domain standards with group work in PD and PBL collaboratives. B. Hill and Castro will revise Categorical Domain Evidence and findings and integrate the latest Diagnostic 1 i-Ready data in ELA and MATH 	<p>Candidate's Next Steps: Hill will keep track of WASC evidence and finding gathering and narrative completion related to Chapter 3 WASC Standards. Hill will began working on i-Ready PDSA data to drive next cycle of inquiry.</p> <p>Coach's Next Steps: Castro will support Hill in working with the Categorical Domain Teams to collect Findings and Evidence. Castro will share with Hill the PDSA cycle plant to integrate the i-Ready data from Diagnostic 1. Castro will support the continued collection of data required for Chapter 3-5 in WASC.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Overarching Goal: Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</p> <p>CPSEL Descriptions of Practice (DOPs) for Standard 2</p> <ol style="list-style-type: none"> 2.1 Develop school culture and ensure equity 2.2 Guide the instructional program 2.3 Guide professional growth of staff 2.4 Create and utilize accountability systems <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. 1C-1 Include all stakeholders in a process of continuous</p>	<p>Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for MOY Diagnostic 2 benchmarks. Prep for PDSA cylce integrating Diagnostic 1 data</p> <p><input type="checkbox"/> Next Meeting Date & Time: 10.19.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. WASC Categorical Domains with all Staff. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 10.20.2023

<p>Coaching Session 21: ISSP, i-Attend, and i-Ready protocols and status.</p> <p>I. Castro and Hill will complete October certification in the Principal Portal Certification ISSP trainings of the School-wide Safety Plan, Hill and Castro will work with the PSA on i-attend data and certification..</p> <p>A. Hill and Castro will complete the October ISSP timeline</p> <p>B. Castro and Hill completed the PSA i-Attend documentation.</p> <p>C. Hill and Castro continue to work on the PDSA cycle with Diagnostic 1 for the upcoming PD for faculty/Staff.</p> <p>D. Hill and Castro will capture PDSA, ISSP, TFI, and i-Attend data to be captured in the findings and evidence of Chapters 3-5 of WASC</p>	<p>Candidate's Next Steps: Hill will continue to check in with PSW to support ISSP process and PSA to support the i-Attend process; Hill will work with PSA and Castro to use i-Attend strategies and complete the monthly certifications.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session 22 and will update Hill with ISSP, PDSA, TFI, and i-Attend certifications</p>
<p>Coaching Session STANDARDS: CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program</p> <p>STANDARDS and student learning. 2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014 2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data. 2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, Hill and Castro will continue to collect categorical domain data for WASC. Castro and Hill will continue to monitor and seek support from PSA, PSW, and SCA to support the ISSP process.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 10.26.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals. 1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress. 1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 10.27.2023

<p>Coaching Session 22: PSAT administration, PDSA cycle</p> <p>I. Castro and Hill discussed new digital PSAT roll-out and administration</p> <p>A. Hill and Castro discussed PSAT proctoring schedules and digital resources to add the bluebook passbook app for administration</p> <p>B. Castro shared Global Studies integration plan with Testing Coordinator and Collegeboard planning with teachers and classrooms.</p> <p>C. Hill and Castro reviewed PDSA cycle data from i-Ready Diagnostic 1 ELA and Math Diagnostics</p> <p>D. Hill and Castro will begin to prep for MoY Diagnostic 2</p>	<p>Candidate's Next Steps: Hill will continue to work with Categorical Team Leads in WASC to work on Chapter 3-5 data. Hill will work Castro to prep for upcoming PDSA cycle for PD. Hill and Castro discussed TFI process for certification. D. Hill will continue to seek out Castro's guidance and network support to meet WASC deadlines and continue to collect findings and evidence to support Accreditation. Hill will review Castro's Chapter 3.</p> <p>Coach's Next Steps: Castro will follow up with Coaching Session #23 and will update Hill with PDSA cycle progress from Global Studies. Castro will provide WASC support and collection of evidence and findings for WASC.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014</p> <p>2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data.</p> <p>2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p>Next Meeting Agenda:</p> <p>\Review past agenda, discuss PDSA, WASC Chapter 3, i-Attend, TFI, and ISSP, calendar deadlines.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 11.02.23</p> <p>Standards contd. Element 1C: Vision Planning and Implementation Leaders guide and monitor decisions, actions, and STANDARDS using the shared vision and goals.</p> <p>1C-1 Include all stakeholders in a process of continuous improvement (reflection, revision, and modification) based on the systematic review of evidence and progress.</p> <p>1C-2 Use evidence (including, but not limited to student achievement, attendance, behavior and school climate data, research, and best practices) to shape and revise plans, programs, and activities that advance the vision. California Professional Standards for Education Leaders 5 2014</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 11.03.2023

<p>Coaching Session 23: Castro and Hill discussed new digital PSAT roll-out and administration. Continued focus on i-Ready prep from upcoming PDSA #2 focus on BoY to MoY data.</p> <p>A. Hill and Castro discussed PSAT results and upcoming PDSA, TFI, and i-Attend requirements.</p> <p>B. Castro is planning preparation for Winter Academy on December 18-20.</p> <p>C. Hill and Castro reviewed PDSA cycle data from i-Ready Diagnostic 1 ELA and Math Diagnostics</p> <p>D. Hill and Castro will continue to [plan for MoY Diagnostic 2.</p>	<p>Candidate's Next Steps:</p> <ul style="list-style-type: none"> Hill will continue to work on Winter Academy logistics, ISSP Modules and certification, and i-Attend certification, and TFI certification. Hill will work on i-Ready diagnostic 1 results for next PDSA #2 cycle based on BoY to MoY data interventions. <p>Coach's Next Steps: Castro will follow up with Coaching Session #24 and will update Hill with Principal information related to the Winter Academy, TFI/PBIS certification, the EDST Pillars and TLF platform on MYPLN.</p>
<p>Coaching Session STANDARDS:</p> <p>CPSEL Standard 2 Element 2C:</p> <p>Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS. California Professional Standards for Education Leaders 6 2014</p> <p>2C-2 Guide staff and the community in regular disaggregation and analysis of local and state student assessment results and program data.</p> <p>2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, prep for MOY benchmarks. Hill and Castro will look at the Principal Portal for ISSP certification related to ISSP trainings and i-Attend intervention/s. Hill and Castro will attend Winter Academy PD's and share documentation.</p> <p><input type="checkbox"/> Next Meeting Date & Time: 11.09.23</p> <p>Standards Contd. Previous and overlapping Element 2B: Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS. 2B-1 Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance 2B-2 Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 11.10.2023

<p>Coaching Session 24:</p> <p>ISSP substance abuse certification due; Tardy Sweep protocol practice; i-Ready tests to prepare for upcoming 5 week PDSA cycle. Great California Shakeout safety protocol; Active Shooter drill protocol; TFI with PBIS pillars updates connected to the TLF standards for ESDT and ISSP Pillar Frameworks.</p> <ul style="list-style-type: none"> A. Castro will support in distribution of ISSP trainings for faculty/staff, parents, and students B. Castro will provide guidance for tardy sweep protocol and consequences to support the i-Attend efforts via campus beautification. <p>B. Hill and Castro discussed shakeout and lockdown procedures</p>	<p>Candidate's Next Steps: Hill will keep track of ISSP certification in the Principal's Portal. Hill keep track of i-Attend certification and support PSA work with beautification efforts connected to attendance. Hill will use safety protocols evaluation from Castro to plan NU emergency response. Hill will continue to monitor TFI, PDSA and EDST cycles.</p> <p>Coach's Next Steps: Castro will support Hill in working with the ISSP, i-Attend, TFI, EDST, and PDSA Cycles. Castro will support in emergency plan review and evaluation related to lockdown and drill procedures.</p>
<p>Coaching Session STANDARDS:</p> <p>STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3A: Operations and Facilities. Leaders provide and oversee a functional, safe, and clean learning environment.</p> <p>3A-1 Systematically review the physical plant and grounds to ensure that they are safe, meet Americans with Disabilities Act (ADA) requirements, and comply with conditions that support accessibility for all students.</p> <p>3A-3 Manage the acquisition, distribution, and maintenance of equipment, materials, and technology needed to meet the academic, linguistic, cultural, social-emotional, and physical requirements of students.</p> <p>3A-4 Work with stakeholders and experts to plan and implement emergency and risk management procedures for individuals and the site.</p>	<p>Next Meeting Agenda: Castro will support with coaching session number 25 and review progress to LAUSD certification deadlines and upcoming intervention supports</p> <hr/> <p style="text-align: center;"><input type="checkbox"/> Next Meeting Date & Time: 11.16.23</p> <p>Standards contd. Standards Contd. Previous and overlapping Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career. 3B-1 Develop schedules and assign placements that are student centered and maximize instructional time and staff collaboration. 3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment. 3B-4 Engage stakeholders in using problem solving and decision-making processes and distributed leadership to develop, monitor, evaluate and revise plans and programs.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 11.17.2023

<p>Coaching Session 25: ISSP calendar for substance and violence abuse. i-Attend, TFI, and i-Ready protocols and status.</p> <p>I. Castro and Hill will complete November certification in the Principal Portal Certification ISSP trainings of the School-wide Safety Plan</p> <p>II. Hill and Castro will work with the PSA on i-attend data and certification..</p> <p>A. Hill and Castro will complete the October ISSP timeline</p> <p>B. Castro and Hill completed the TFI documentation.</p> <p>C. Hill and Castro continue to work on the PDSA cycle with Diagnostic 1 for the upcoming PD for faculty/Staff for Diagnostic PDSA 2</p> <p>D. Hill and Castro will continue to collect data from PDSA, ISSP, TFI, and i-Attend data to be captured in Chapters 3-5 of WASC</p>	<ul style="list-style-type: none"> • Candidate's Next Steps: Hill will continue to check in with PSW to support ISSP process and PSA to support the i-Attend process • Hill will work with PSA and Castro to use i-Attend strategies and complete the monthly certifications. • Hill will began to plan for Winter Academy funding and recruitment <p>Coach's Next Steps:</p> <ul style="list-style-type: none"> • Castro will follow up with Coaching Session 26 and will update Hill with ISSP, PDSA, TFI, and i-Attend certifications. • Castro will update Hill on Winter Academy logistics
<p>Coaching Session STANDARDS:</p> <p>Element 2B: Curriculum and Instruction</p> <p>Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and STANDARDS.</p> <p>Example Indicators:</p> <p>2B-1 Develop a shared understanding of adopted standards-based curriculum that reflects student content and performance expectations.</p> <p>2B-2 Promote and monitor the use of state frameworks and guides that offer evidence-based instructional and support strategies to increase learning for diverse student assets and needs.</p> <p>2B-3 Provide access to a variety of resources that are needed for the effective instruction and differentiated support of all students.</p> <p>2B-4 Guide and monitor the alignment of curriculum, instruction, assessment, and professional practice.</p>	<p><input type="checkbox"/> Next Meeting Agenda: Review past agenda, discuss calendar adjustment, Hill and Castro will continue to collect categorical domain data for WASC. Castro and Hill will continue to monitor and seek support from PSA, PSW, and SCA to support the ISSP process. Hill and Castro will collaborate on Winter Academy Plans</p> <p><input type="checkbox"/> Next Meeting Date & Time: 11.30.23</p> <p>Element 3D: Fiscal and Human Resources</p> <p>Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.</p> <p>3D-1 Provide clear rationale for decisions and distribute resources equitably to advance shared vision and goals focused on the needs of all students.</p> <p>3D-2 Work with the district and school community to focus on both short and long-term fiscal management.</p> <p>3D-4 Engage staff in professional learning and formative assessments with specific feedback for continuous growth.</p> <p>3D-6 Establish and monitor expectations for staff behavior and performance, recognizing positive results and responding to poor performance and/or inappropriate or illegal behavior directly and in a timely and systematic manner.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hill

COACH: Mr. Ernesto Castro

DATE: 12.01.2023

<p>Coaching Session 26: PSAT administration, PDSA cycle</p> <p>I. Castro and Hill discussed Winter Academy Plans</p> <p style="padding-left: 20px;">A. Student Referral</p> <p style="padding-left: 20px;">B. Teacher Referral</p> <p style="padding-left: 40px;">i. Prep</p> <p style="padding-left: 40px;">ii. Grade</p> <p style="padding-left: 40px;">iii. Compensation</p> <p style="padding-left: 20px;">C. Hill and Castro discussed coordination with out MCLC school sites for Dec. 18-20.</p> <p style="padding-left: 20px;">D. Hill and Castro discussed instructional digital resources to be used part of ACE intervention program.</p>	<p>• Candidate's Next Steps:</p> <ul style="list-style-type: none"> Hill will continue to work with ALC and Global Studies in recruitment of personnel and student recruitment for the Ace program. Hill will create recruitment fliers and utilize the community of schools reps to reach out via Blackboard Connect communications. Hill will keep track of student referrals and related assignments. Hill will work with SAA to discuss non-A-G Funding lines for intervention. <p>Coach's Next Steps:</p> <ul style="list-style-type: none"> Castro will continue to share recruitment ideas and staff/faculty resources to support student enrollment, assignment alignment, and funding.
<p>STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</p> <p>3B-1 Develop schedules and assign placements that are student-centered and maximize instructional time and staff collaboration.</p> <p>3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment.</p> <p>3B-4 Engage stakeholders in using problem solving and decision-making processes and distributed leadership to develop, monitor, evaluate and revise plans and programs.</p>	<p>Next Meeting Agenda: Review past agenda, discuss Winter Academy recruitment, PDSA, WASC Chapter 3, i-Attend, TFI, and ISSP,calendar deadlines.</p> <hr/> <p style="text-align: center;"><input type="checkbox"/> Next Meeting Date & Time:12.07.23</p> <p>Coaching Session STANDARDS continued:</p> <p>CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS.</p> <p>2C-4 Use professional expectations and standards to guide, monitor,support, and supervise to improve teaching and learning plans and programs.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hilll

COACH: Mr. Ernesto Castro

DATE: 12.08.2023

<p>Coaching Session 27: Winter Academy WASC Chapter 3 Collaborative</p> <p>I. Castro and Hill continued collecting Winter Academy resources</p> <p style="padding-left: 20px;">A. Student Referral</p> <p style="padding-left: 20px;">B. Teacher Referral</p> <p style="padding-left: 40px;">i. Prep; Grade; Compensation</p> <p style="padding-left: 20px;">C. Hill and Castro discussed coordination with out MCLC school sites for Dec. 18-20.</p> <p style="padding-left: 20px;">D. Hill and Castro discussed WASC Categorical collaborative in disciplines for B and C.</p> <p style="padding-left: 20px;">E. PDSA review for i-ready focus in MoY for next semester</p>	<p>• Candidate's Next Steps:</p> <ul style="list-style-type: none"> Hill will continue to work with ALC and Global Studies in recruitment of personnel and student recruitment for the ACE program. Hill will create recruitment fliers and utilize the community of schools reps to reach out via Blackboard Connect communications. Hill will keep track of student referrals and related assignments. Hill will finalize WASC Category B and C for completion. <p>Coach's Next Steps:</p> <ul style="list-style-type: none"> Castro will continue to share recruitment ideas and staff/faculty resources to support student enrollment, assignment alignment, and funding. Castro will support in the WASC guidance to collect complete category B and C.
<p>STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT</p> <p>Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</p> <p>3B-1 Develop schedules and assign placements that are student-centered and maximize instructional time and staff collaboration.</p> <p>3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment.</p> <p>3B-4 Engage stakeholders in using problem solving and decision-making processes and distributed leadership to develop, monitor, evaluate and revise plans and programs.</p>	<p>Next Meeting Agenda: Review past agenda, discuss Winter Academy recruitment, PDSA, WASC Chapter 3, i-Attend, TFI, and ISSP, calendar deadlines.</p> <hr/> <p style="text-align: center;"><input type="checkbox"/> Next Meeting Date & Time: 12.14.23</p> <p>Coaching Session STANDARDS continued:</p> <p>CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS.</p> <p>2C-4 Use professional expectations and standards to guide, monitor, support, and supervise to improve teaching and learning plans and programs.</p>

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Coaching Session Notes

CANDIDATE: Dr. Kenneth M. Hilll

COACH: Mr. Ernesto Castro

DATE: 12.15.2023

<p>Coaching Session 28: Winter Academy; WASC Chapter 3; Finals</p> <p>I. Castro and Hill will finalize Winter Academy resources</p> <p style="padding-left: 40px;">A. Student Referral; Teacher Referral</p> <p style="padding-left: 80px;">i. Prep; Grade; Compensation</p> <p style="padding-left: 40px;">B. Hill and Castro discussed coordination with out MCLC school sites for Dec. 18-20.</p> <p style="padding-left: 40px;">C. Hill and Castro discussed WASC Categorical collaborative in disciplines for B and C.</p> <p style="padding-left: 40px;">D. PDSA review for i-ready focus in MoY for next semester</p> <p style="padding-left: 40px;">E. Hill and Castro will prep and refine Finals Week schedule and procedures</p>	<ul style="list-style-type: none"> ● Candidate's Next Steps: ● Hill will continue to work with ALC and Global Studies in recruitment of personnel and student recruitment for the ACE program.; Hill will create recruitment fliers and utilize the community of schools reps to reach out via Blackboard Connect communications. Hill will keep track of student referrals and related assignments. ● Hill will finalize WASC Category B and C for completion. Hill will meet with district and WASC Coordinator for format completion. <p>Coach's Next Steps:</p> <ul style="list-style-type: none"> ● Castro will continue to share recruitment ideas and staff/ faculty resources to support student enrollment, assignment alignment, and funding. ● Castro will support in the WASC guidance to collect complete category B and C. Castro will support for finals
<p>STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p> <p>Element 3B: Plans and Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</p> <p>3B-1 Develop schedules and assign placements that are student-centered and maximize instructional time and staff collaboration.</p> <p>3B-3 Set clear working agreements that support sharing problems, practices and results within a safe and supportive environment.</p> <p>3B-4 Engage stakeholders in using problem solving and decision-making processes and distributed leadership to develop, monitor, evaluate and revise plans and programs.</p>	<p>Next Meeting Agenda: Review past agenda, discuss Winter Academy recruitment, PDSA, WASC Chapter 3, i-Attend, TFI, and ISSP,calendar deadlines.</p> <hr/> <p style="text-align: center;"><input type="checkbox"/> Next Meeting Date & Time:TBD</p> <hr/> <p>Coaching Session STANDARDS continued:</p> <p>CPSEL Standard 2 Element 2C: Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program STANDARDS and student learning.</p> <p>2C-1 Define clear purposes, goals, and working agreements for collecting and sharing information about professional practice and student STANDARDS.</p> <p>2C-4 Use professional expectations and standards to guide, monitor,support, and supervise to improve teaching and learning plans and programs.</p>

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